

The Great Big

# Learning Book



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ILLUSTRATED BY LOUISE D. TESSIN

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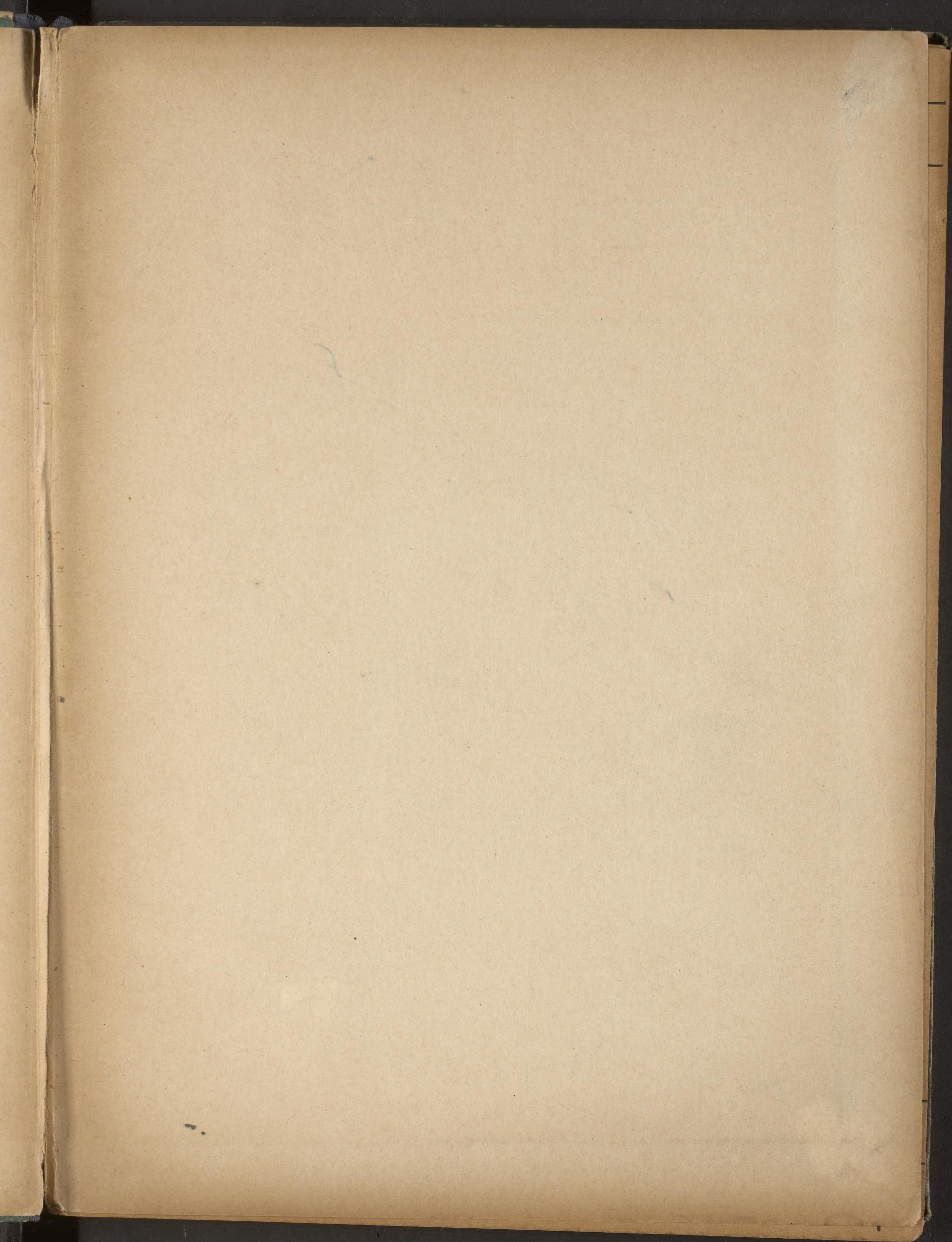
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Don't to the point  
from the point

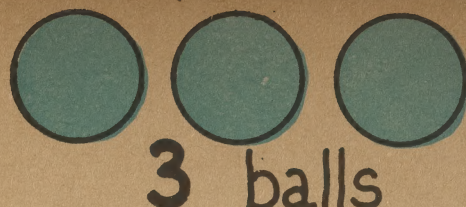
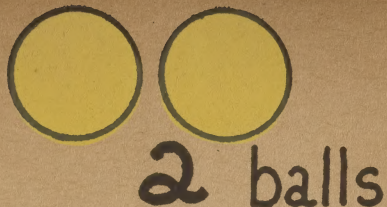




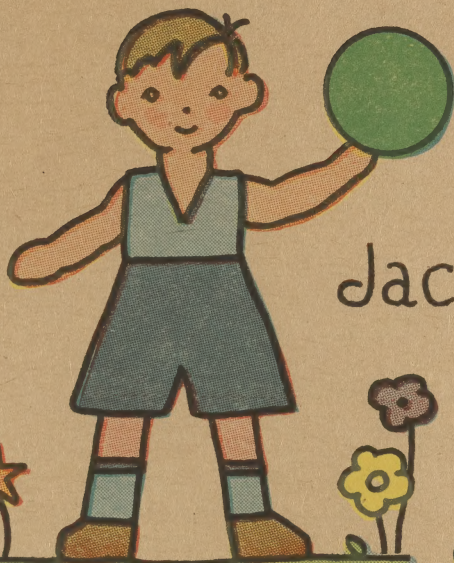


April - 10 Collect covering with symbols - 1, 2, 3.  
Directions - Make 3 balls. Count balls in each picture, and write number found in space provided.





Betty has a big red ball.



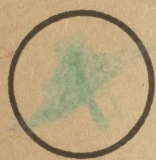
Jack's ball is green.

Baby has an orange one.

Make 3 balls you've seen.



Color the balls and write how many you see.



..... ball



..... balls



..... balls



..... ball



..... balls



..... balls



..... ball



I      II      III  
1      2      3



Make 1 red ball for Betty.  
Make 1 blue ball for Betty.  
How many balls did you make for Betty?

\_\_\_\_\_ balls



Make 1 green ball for Jack.  
Make 2 orange balls for Jack.  
How many balls did you make for Jack?

\_\_\_\_\_ balls



Make 2 yellow balls for Baby.  
Make 1 red ball for Baby.  
How many balls did you make for Baby?

\_\_\_\_\_ balls

Aim\_ to connect symbols with quantity.  
Directions\_ make balls and write answers to questions in spaces provided. Color pictures.

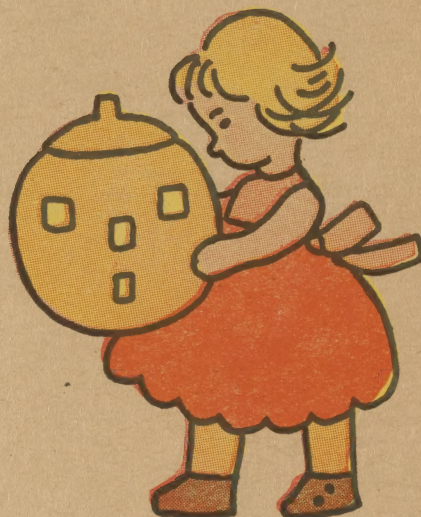
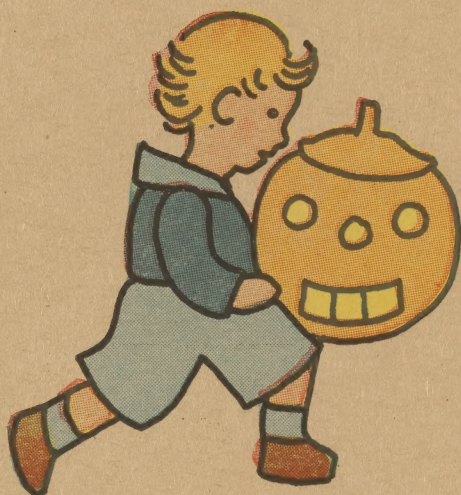
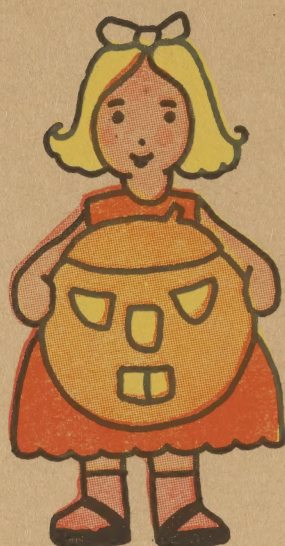


# PRACTICE SHEET

*“Practice Makes Perfect”*



Jack and Betty had a party ,  
 'Twas after school on Hallowe'en.  
 The boys and girls brought Jack-o-lanterns  
 The funniest you've ever seen.



How many Jack-o-lanterns have 1 tooth?

How many Jack-o-lanterns have 2 teeth?

How many Jack-o-lanterns have 3 teeth?

How many girls do you see? .....

How many boys do you see? .....


Aim - to review counting, symbols and addition.  
 Directions - answer questions by putting in numbers in spaces provided.



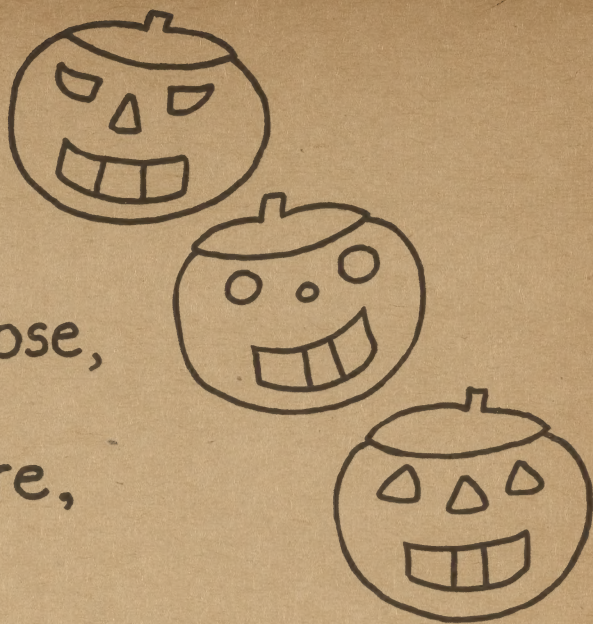
Aim - to review counting, symbols and addition.

# PRACTICE SHEET

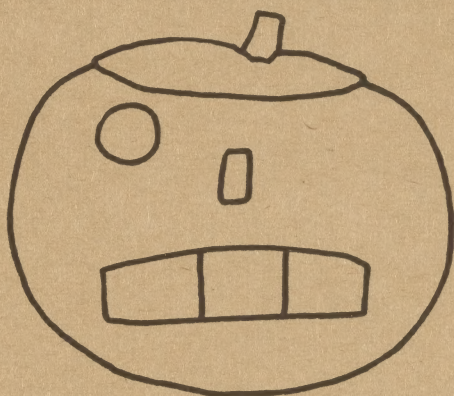
*“Practice Makes Perfect”*



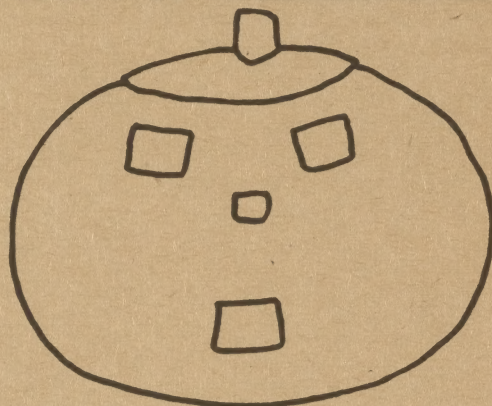
Take a great big pumpkin  
 Orange, round and fat.  
 Cut around the pumpkin top  
 To make a pumpkin hat.  
 Make the eyes and then the nose,  
 And teeth, as you can see.,  
 First **2** teeth and then 1 more,  
**2** and 1 make **3**



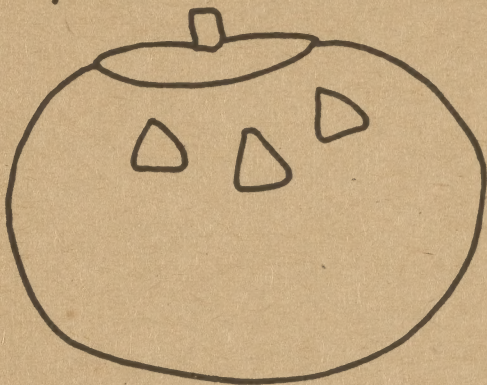
Make all the Jack-o-lanterns have **2** eyes, **1** nose, **3** teeth



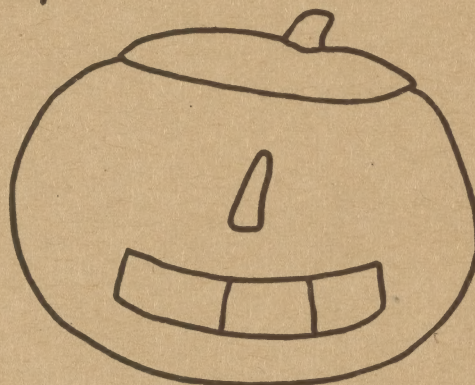
How many eyes did you make? .....



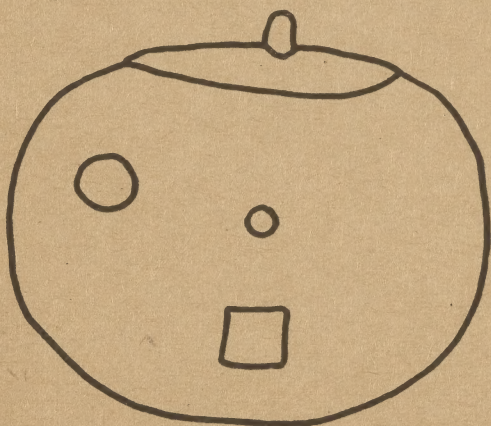
How many teeth did you make? .....



How many teeth did you make? .....



How many eyes did you make? .....



How many eyes did you make? .....

How many teeth did you make? .....

How many things did you make? .....



How many eyes did you make? .....

How many teeth did you make? .....

How many things did you make? .....



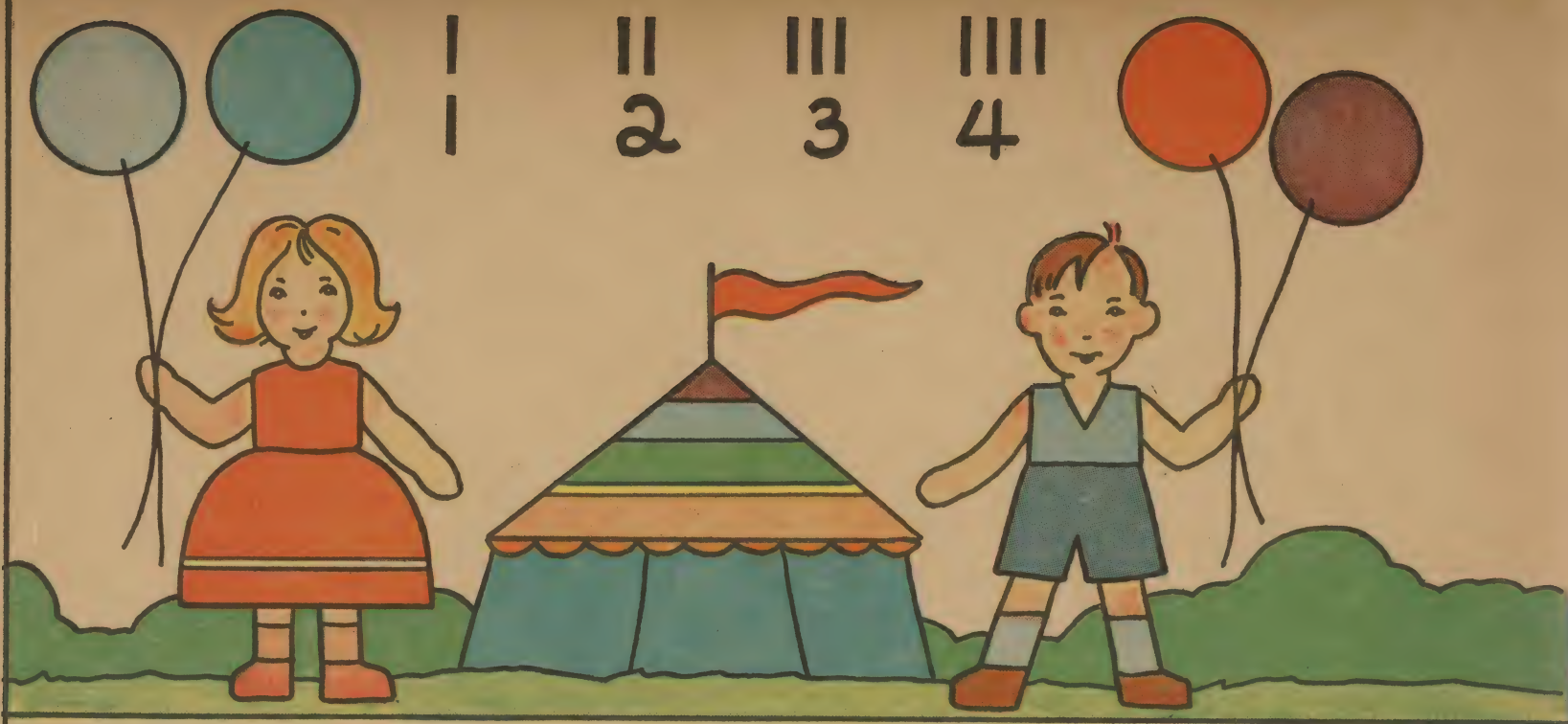
# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to teach addition facts of number 4.

Directions - finish each picture as directed. Put answers in spaces provided.

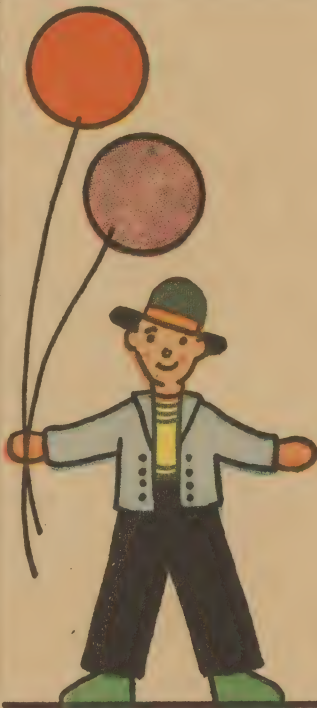


Jack bought 2 balloons.  
Betty bought 2 more.  
The balloon man laughed and counted them -  
2 and 2 are 4.

Make each balloon man have 4 balloons



How many balloons  
has this man? .....  
How many did  
you make? .....  
3 and ..... are 4  
3 + ..... = 4



How many balloons  
has this man? .....  
How many did  
you make? .....  
2 and ..... are 4  
2 + ..... = 4



How many balloons  
has this man? .....  
How many did  
you make? .....  
1 and ..... are 4  
1 + ..... = 4



# PRACTICE SHEET

*“Practice Makes Perfect”*





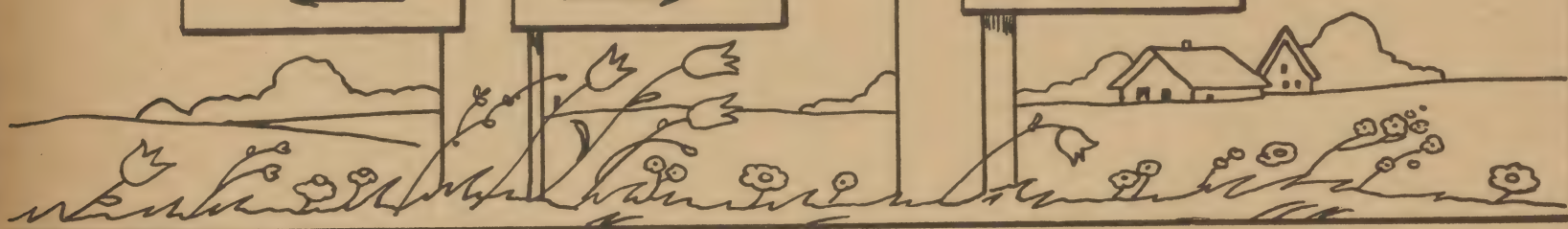
Mother and father and baby  
 All went for a drive  
 With Jack and Betty in the car.  
 3 and 2 make 5.

Make the numbers on the signs read 1 2 3 4 5

MILES	
LYNN	1
DOVER	2
NAPA	3
AUSTIN	4
GARBER	

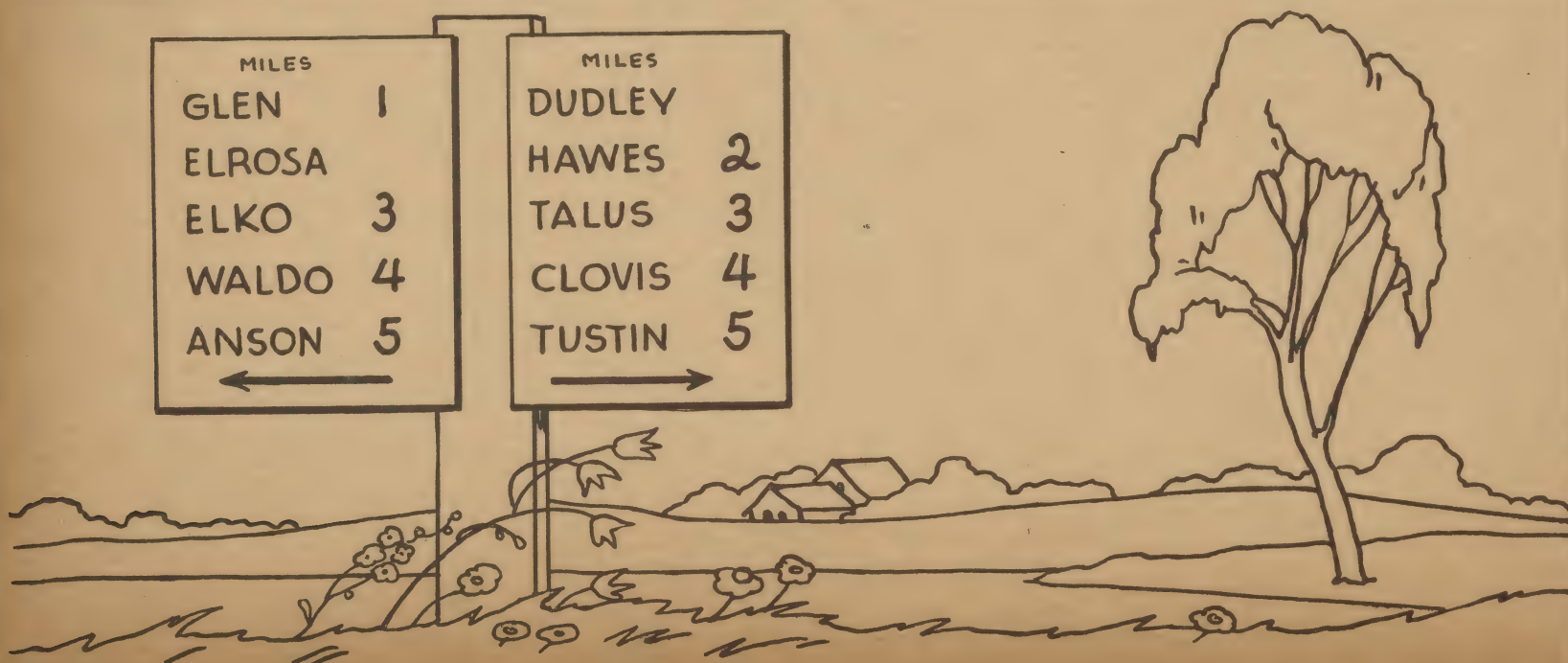
MILES	
HYDEN	1
RISON	2
ALTOS	3
BERN	
YORK	5

MILES	
ETNA	1
KEENE	2
ATHOL	
SALEM	4
MORA	5



MILES	
GLEN	1
ELROSA	
ELKO	3
WALDO	4
ANSON	5

MILES	
DUDLEY	
HAWES	2
TALUS	3
CLOVIS	4
TUSTIN	5



Aim - to teach counting and review writing of symbols to - 1, 2, 3, 4, 5.  
 Directions - fill in missing numbers on each sign as directed. Color pictures.



# PRACTICE SHEET

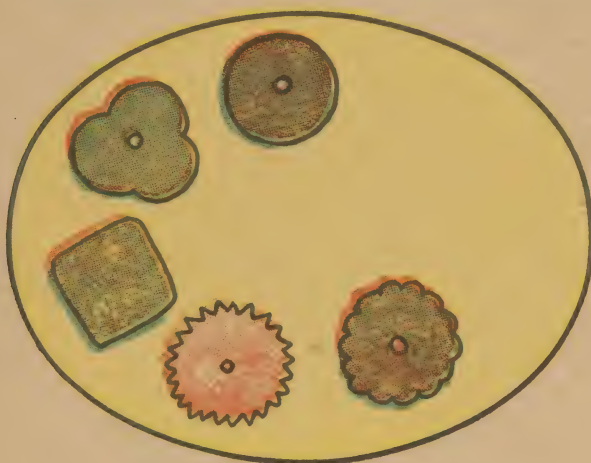
*“Practice Makes Perfect”*



Mother said, "Here are some cookies.  
With frosting like candy sticks.  
3 are for Betty and 3 for Jack.  
3 and 3 make 6.



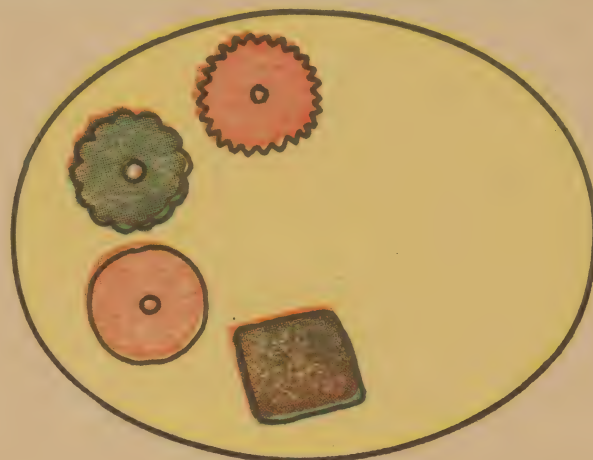
Make each plate have 6 cookies.



How many cookies on this plate? .....

How many cookies did you make? .....

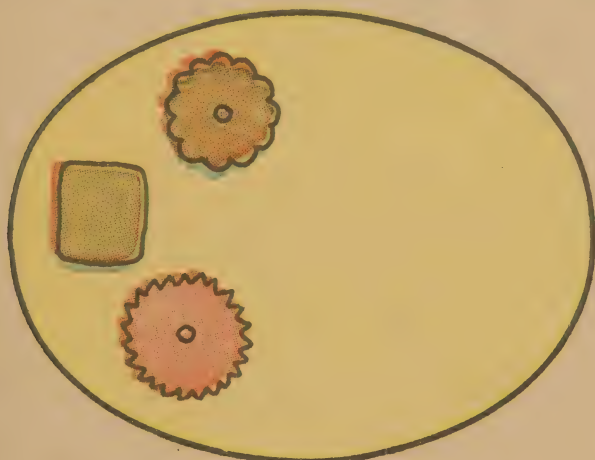
$$5 + 1 = \dots$$



How many cookies on this plate? .....

How many cookies did you make? .....

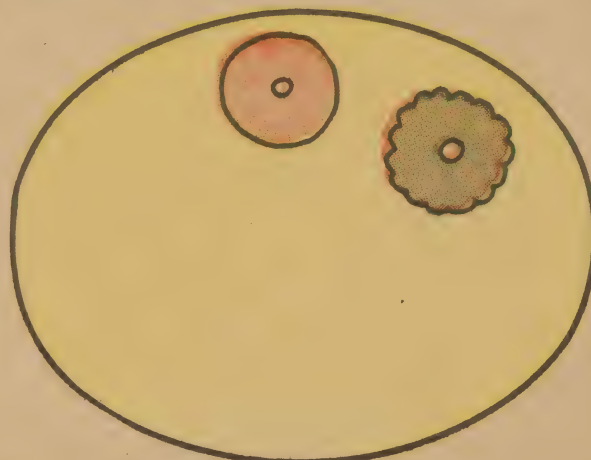
$$4 + 2 = \dots$$



How many cookies on this plate? .....

How many cookies did you make? .....

$$3 + 3 = \dots$$



How many cookies on this plate? .....

How many cookies did you make? .....

$$2 + 4 = \dots$$

Aim - to teach addition facts of 6.  
Directions - add cookies as directed. Put answers in spaces provided.



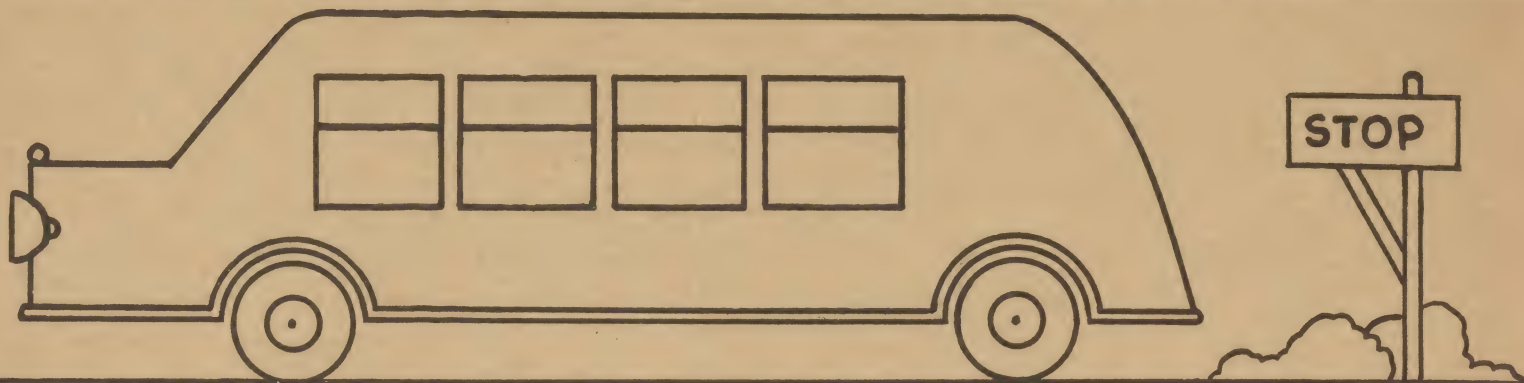
# PRACTICE SHEET

*"Practice Makes Perfect"*



I II III IIII  
1 2 3 4 5

Make five windows in the auto, the school and the house. \_\_\_\_\_



How many windows in the bus?

How many windows did you make?

How many windows does that make?

4 + \_\_\_\_\_ = \_\_\_\_\_

1 + \_\_\_\_\_ = \_\_\_\_\_

4 + 1 = \_\_\_\_\_



How many windows in the school?

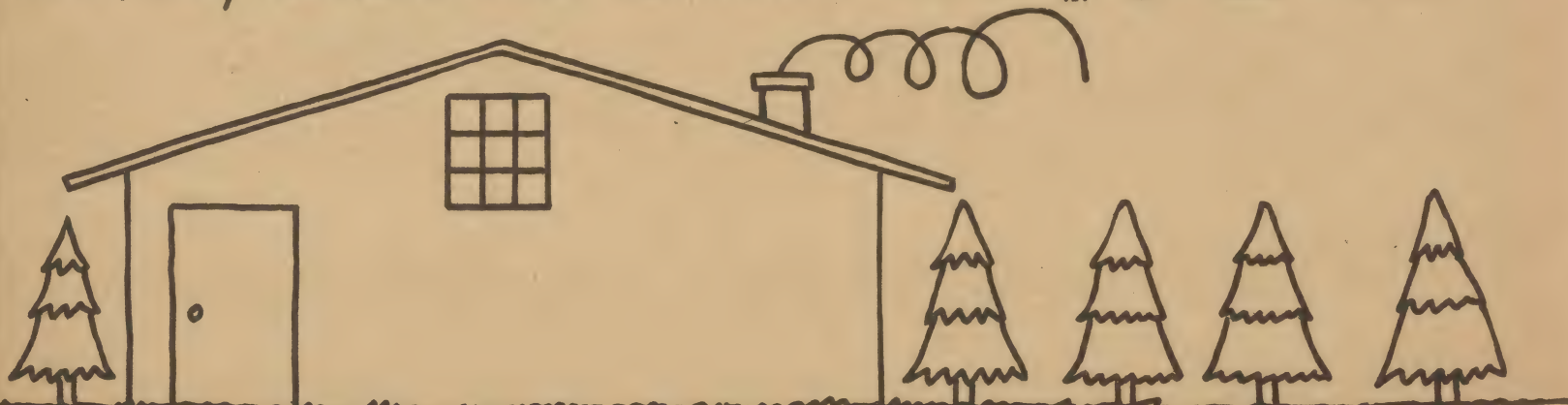
How many windows did you make?

How many windows does that make?

3 + \_\_\_\_\_ = \_\_\_\_\_

2 + \_\_\_\_\_ = \_\_\_\_\_

3 + 2 = \_\_\_\_\_



How many windows in the house?

How many windows did you make?

How many windows does that make?

1 + \_\_\_\_\_ = \_\_\_\_\_

4 + \_\_\_\_\_ = \_\_\_\_\_

1 + 4 = \_\_\_\_\_



# PRACTICE SHEET

*“Practice Makes Perfect”*



I   II   III   IIII   IIIII   IIIIII   IIIIIII  
 1   2   3   4   5   6   7



Betty counted all the stars  
 Near the moon in heaven.  
 5 small stars and 2 so bright.  
 5 and 2 make 7.

How many little stars near the moon? ..... + 2 = 7  
 How many big stars near the moon? ..... + 5 = 7  
 How many stars is that?                      5 + 2 = .....



How many stars in the  
 big dipper? ..... + 3 = 7  
 Make the big dipper  
 have 7 stars.  
 How many stars  
 did you make? ..... + 4 = 7



How many stars in the  
 little dipper? ..... + 4 = 7  
 Make the little dipper  
 have 7 stars.  
 How many stars  
 did you make? ..... + 3 = 7

Aim - to teach addition facts of 7.  
 Directions - add stars as directed. Put answers in spaces provided.



# PRACTICE SHEET

*“Practice Makes Perfect”*



I II III IIII IIIII IIIII IIIIIII  
 1 2 3 4 5 6 7 8



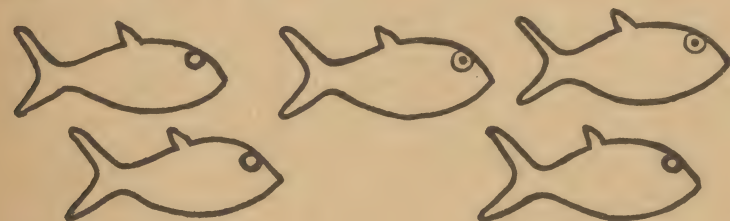
Father caught **4** shining fish  
 And used up all his bait.  
 Jack caught **4** fish too. Said he,  
 "**4** and **4** are **8**."

Make each picture have **8** fish in it.



How many fish do you see? .....  
 How many fish did you make? .....

**7** + **1** = .....



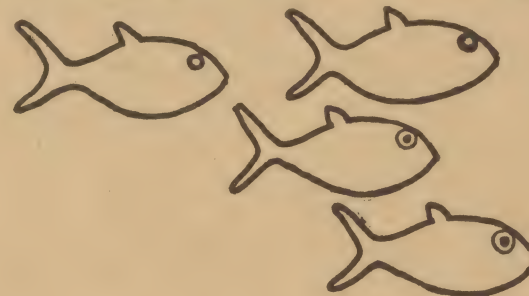
How many fish do you see? .....  
 How many fish did you make? .....

**5** + **3** = .....



How many fish do you see? .....  
 How many fish did you make? .....

**6** + **2** = .....



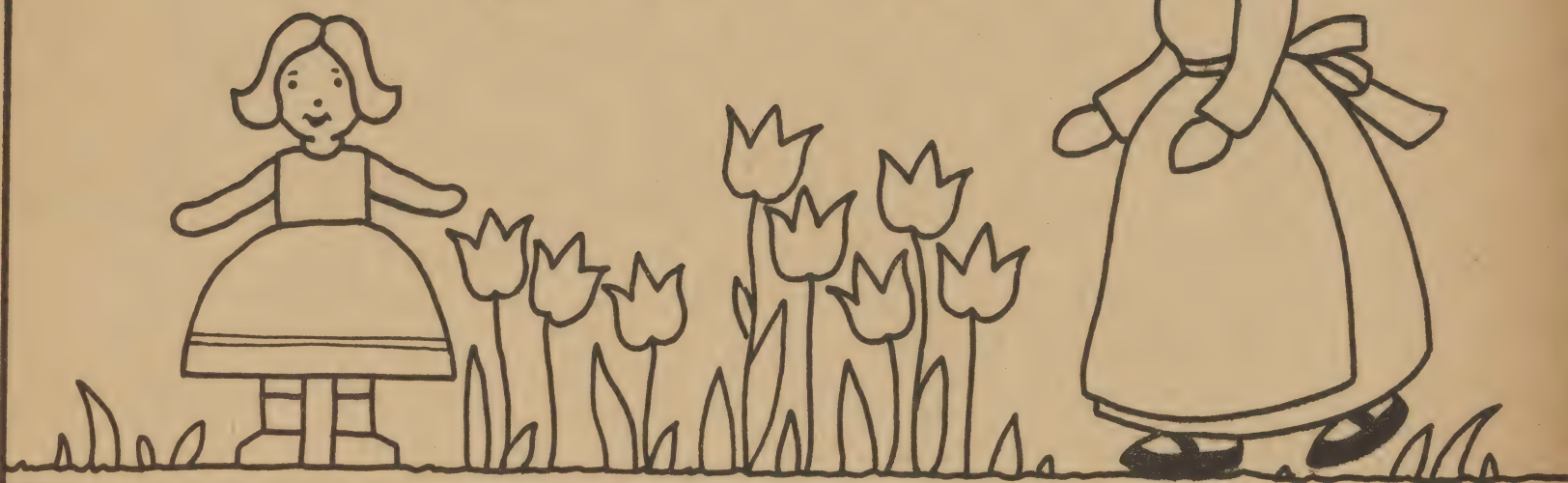
How many fish do you see? .....  
 How many fish did you make? .....

**4** + **4** = .....

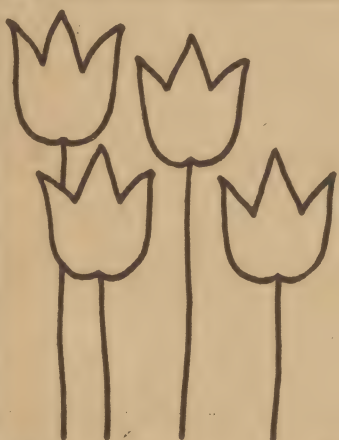
Aim - to teach addition facts of **8**.  
 Directions - add fish as directed. Put answers in spaces provided. Color pictures.



Mother planted 5 tulips  
By the garden gate.  
Betty planted 3 tulips.  
5 and 3 make 8

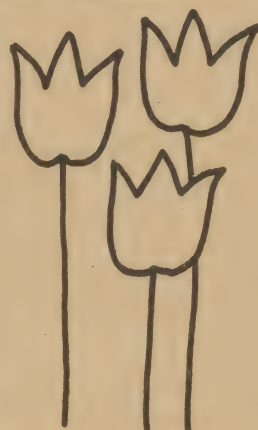


Make each picture have 8 tulips in it



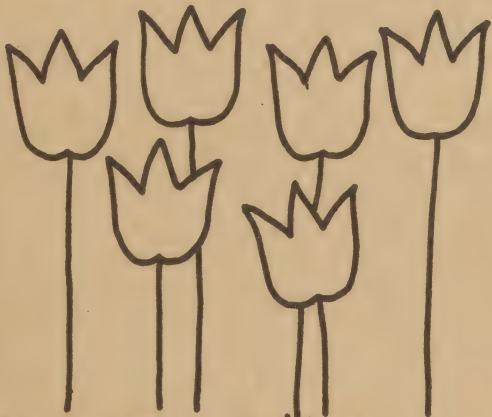
How many tulips  
do you see?  
How many tulips  
did you make?

$$4 + 4 = \dots$$



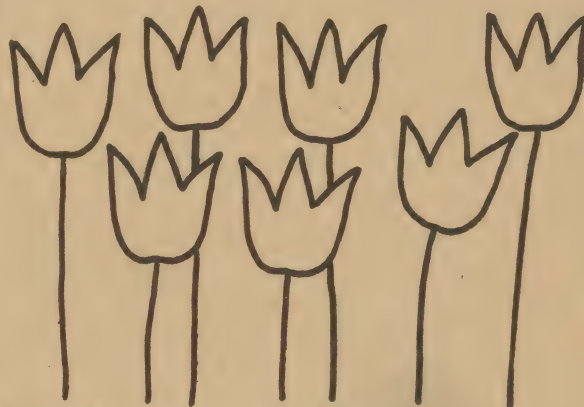
How many tulips  
do you see?  
How many tulips  
did you make?

$$3 + 5 = \dots$$



How many tulips  
do you see?  
How many tulips  
did you make?

$$6 + 2 = \dots$$



How many tulips  
do you see?  
How many tulips  
did you make?

$$7 + 1 = \dots$$

Aim - to teach addition facts of 8.

Directions - add tulips as directed. Put answers in spaces provided.

Color pictures.



Aim - to teach addition facts of 9.  
Directions - add clowns as directed. Put answers in spaces provided.



5 funny clowns in red  
Standing in a line.

4 funny clowns in blue.

5 and 4 make 9



How many clowns in this picture? .....

How many clowns did you make? \_\_\_\_\_

8 + 1 = .....



How many clowns in this picture? .....

How many clowns did you make? \_\_\_\_\_

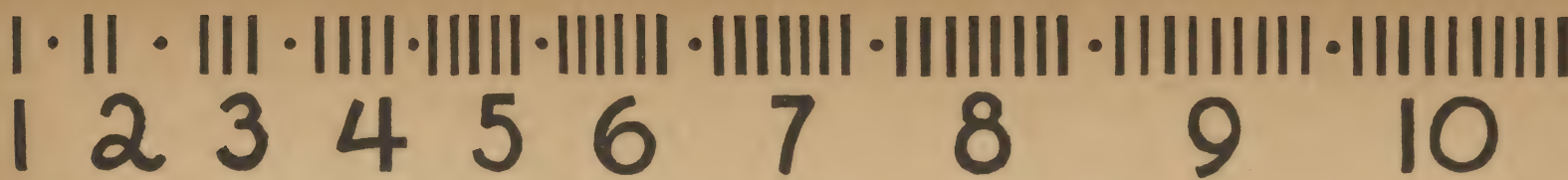
7 + 2 = .....



# PRACTICE SHEET

*“Practice Makes Perfect”*





See the baby chicks  
With the mother hen.  
5 are white, 5 are black  
5 and 5 are 10.



Make each picture have 10 chicks in it.



how many chicks with the mother hen? \_\_\_\_\_

how many chicks did you make? \_\_\_\_\_

how many chicks does that make? \_\_\_\_\_

$$\begin{array}{r} \text{---} \\ \text{---} \\ \hline \end{array} \begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$



how many chicks with the mother hen? \_\_\_\_\_

how many chicks did you make? \_\_\_\_\_

how many chicks does that make? \_\_\_\_\_

$$\begin{array}{r} \text{---} \\ \text{---} \\ \hline \end{array} \begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

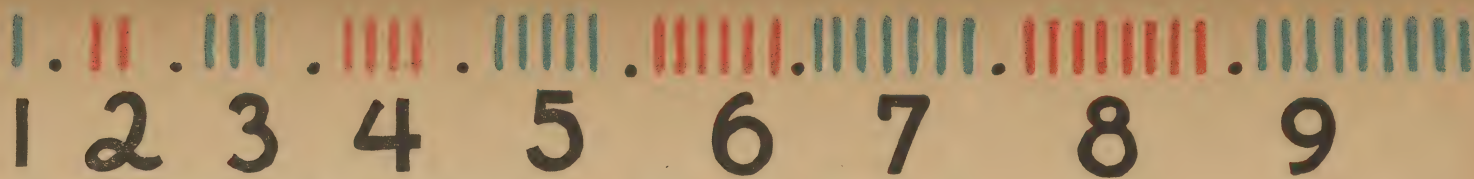
Aim - to teach addition facts of 10.  
Directions - add chicks as directed. Put answers in spaces provided. Color pictures.



# PRACTICE SHEET

*“Practice Makes Perfect”*





Make each picture have 9 clowns in it.



How many clowns in this picture? ..... + 3 = 9

How many clowns did you make? 6 + ..... = 9

How many clowns is that? 6 + 3 = .....



How many clowns in this picture? ..... + 4 = 9

How many clowns did you make? 5 + ..... = 9

How many clowns is that? 5 + 4 = .....



How many clowns in this picture? ..... + 6 = 9

How many clowns did you make? 3 + ..... = 9

How many clowns is that? 3 + 6 = .....

Aim - to teach addition facts of 9.  
Directions - add clowns as directed. Put answers in spaces provided.



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to teach addition facts of 10.

Directions - add chicks as directed. Put answers in spaces provided. Color pictures.



How many chicks with the mother hen?

How many chicks did you make?

How many chicks does that make?

-----  
-----  
-----

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$



How many chicks with the mother hen?

How many chicks did you make?

How many chicks does that make?

-----  
-----  
-----

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$



How many chicks with the mother hen?

How many chicks did you make?

How many chicks does that make?

-----  
-----  
-----

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$



How many chicks with the mother hen?

How many chicks did you make?

How many chicks does that make?

-----  
-----  
-----

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to introduce subtraction.  
 Directions - fill in answers in spaces provided.



Jack had 2 balloons.  
 He gave Betty 1.  
 Baby took the other.  
 So then Jack had none.

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$2 - 2 = \dots\dots\dots$$



Betty saw 2 butterflies  
 On a daisy fair.  
 1 flew up, and then that left  
 Just 1 sitting there.

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$2 - 1 = \dots\dots\dots$$



Baby dear held 2 round balls.  
 1 dropped in the sand.  
 That left only 1 round ball  
 In her baby hand.

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$2 - 1 = \dots\dots\dots$$





3 pretty kites a-flying,  
In the sky so blue.  
A string broke, and 1 fell down.  
That left only 2.

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$3 - 1 = \dots\dots\dots$$



Betty rolled 3 Easter eggs  
Down the hill for fun.  
Baby broke 2, stopping them.  
That left only 1.

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$3 - 2 = \dots\dots\dots$$

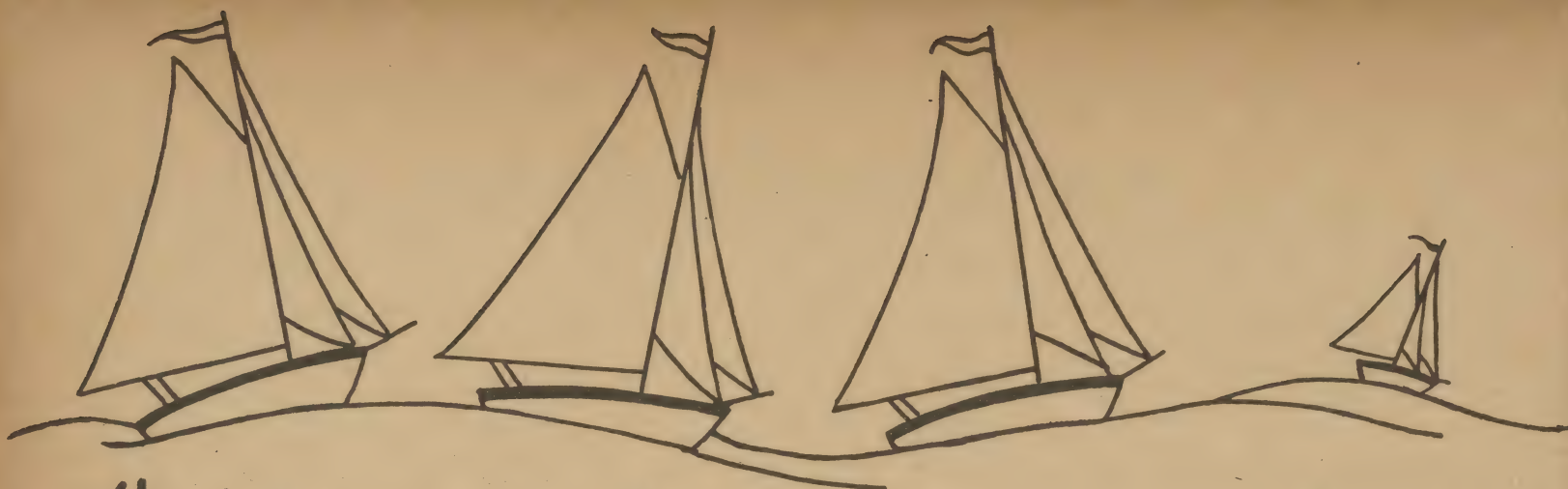


Mother gave the children  
Each a hot cross bun.  
The children each said, "Thank you".  
Now Mother dear has none.

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$3 - 3 = \dots\dots\dots$$





4 white boats a-sailing  
On a stormy sea  
1 of them blew far away.  
That left only 3.

$$4 - 1 = \underline{\hspace{2cm}}$$

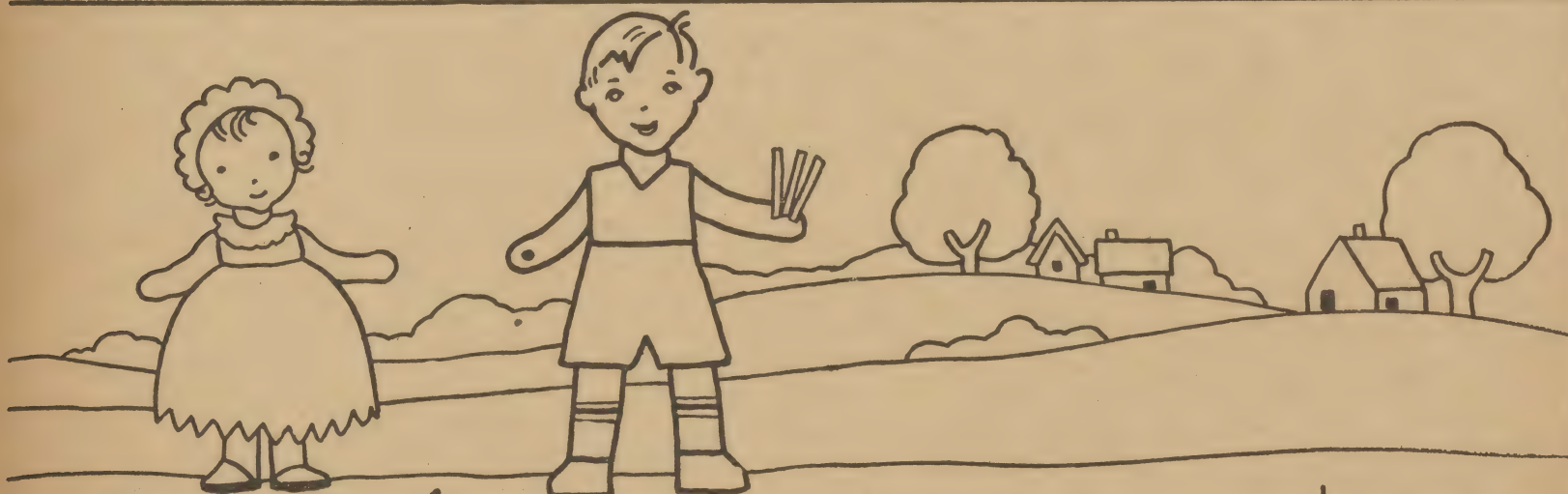
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$



Betty had 4 dollies.  
All were nice and new.  
2 she gave to baby.  
That left Betty 2.

$$4 - 2 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



Mother gave 4 pennies  
To her little son.  
He spent 3 for candy.  
Now he has just 1.

$$4 - 3 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Aim - to teach subtraction facts of 4.  
Directions - fill in answers in spaces provided. Color pictures.

Aim - to teach subtraction facts of 5.

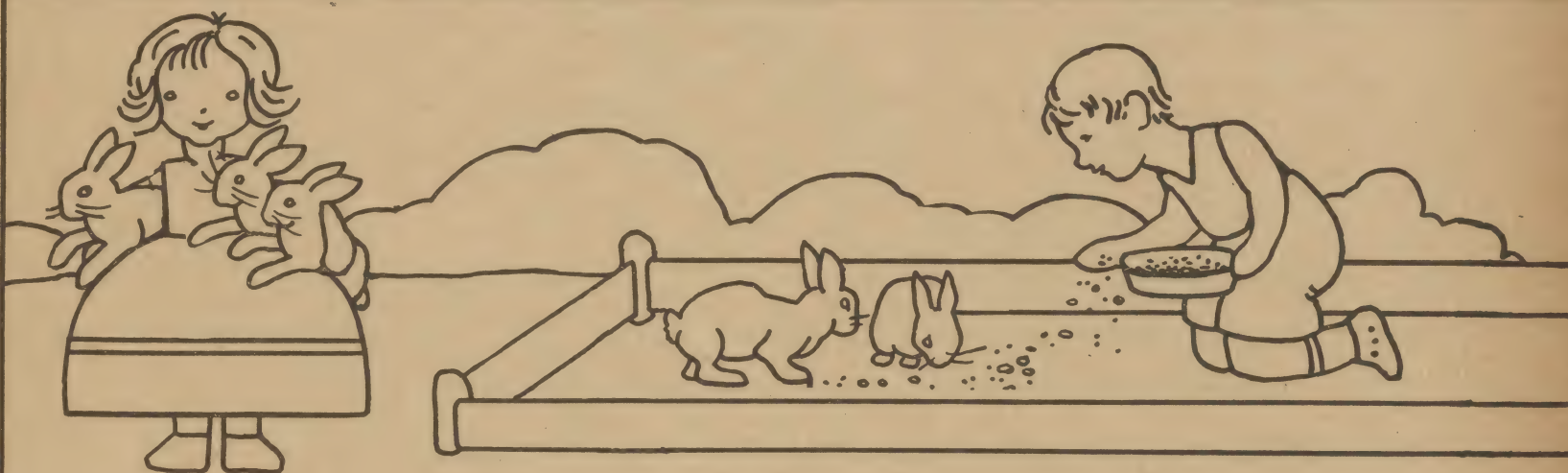




5 pretty daisies  
Nodding in the sun.  
Betty picked 4 of them  
That left only 1.

$$5 - 4 = \dots\dots$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$



Jack had 5 rabbits  
Outdoors in a pen.  
Jack gave 3 away.  
He had 2 left then.

$$5 - 3 = \dots\dots$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



5 baby black birds  
Sitting on a tree.  
2 flew off and then  
There were only 3

$$5 - 2 = \dots\dots$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

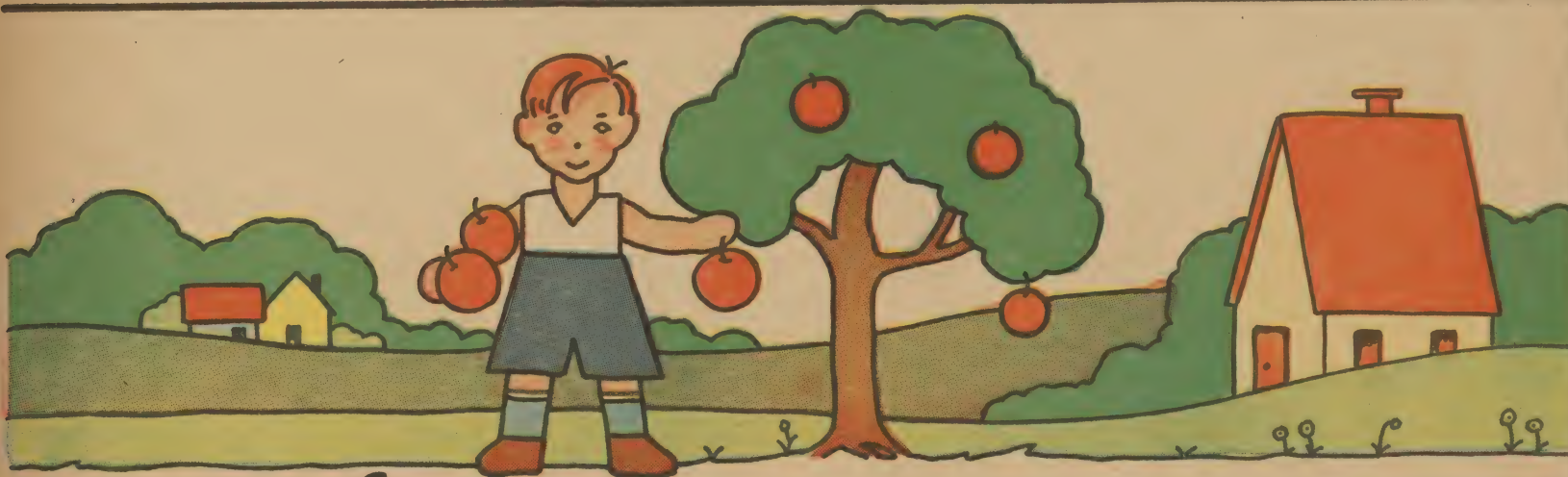




Betty had a party  
She set **6** cups for tea.  
Said Betty, "**5** are for my friends.  
That leaves **1** cup for me."

$$6 - 1 = \underline{\quad}$$

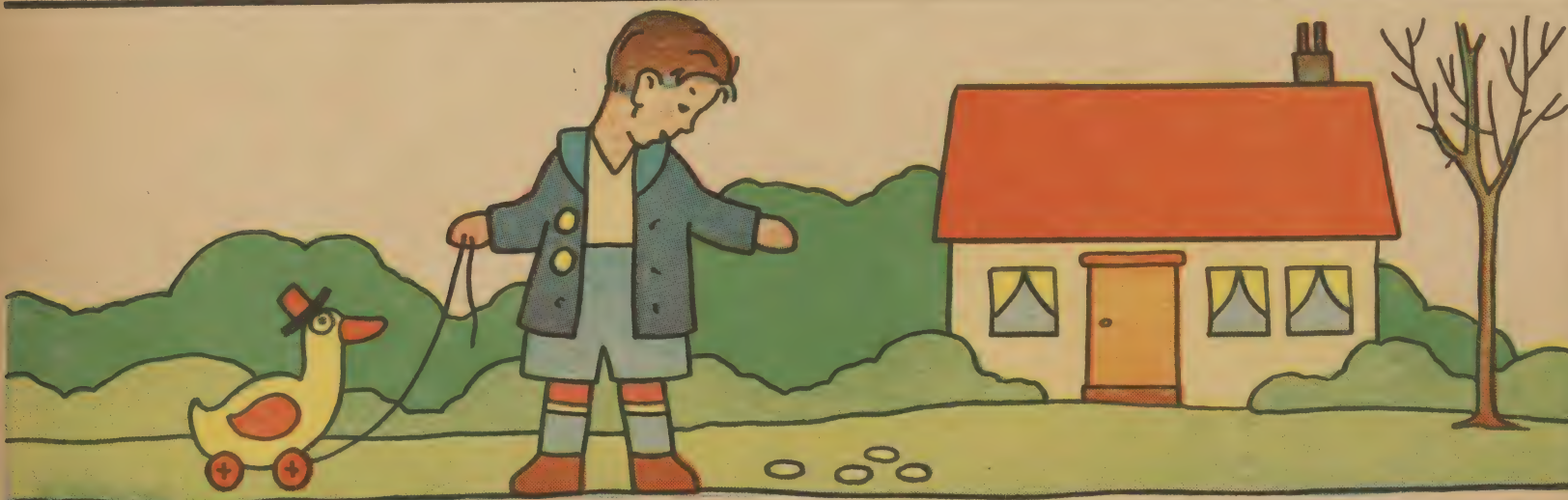
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$



Jack saw **6** apples  
On a little tree.  
He picked **3** of them.  
That left only **3**.

$$6 - 3 = \underline{\quad}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$



Jack had **6** buttons  
On his suit of blue.  
**4** of them came off.  
That left only **2**.

$$6 - 2 = \underline{\quad}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

Aim - to teach subtraction facts of 6.  
Directions - fill in answers in spaces provided.





7 big honey bees  
Flew out of their hive.  
2 went far away.  
And left the other 5.

$$7 - 5 = \dots\dots$$

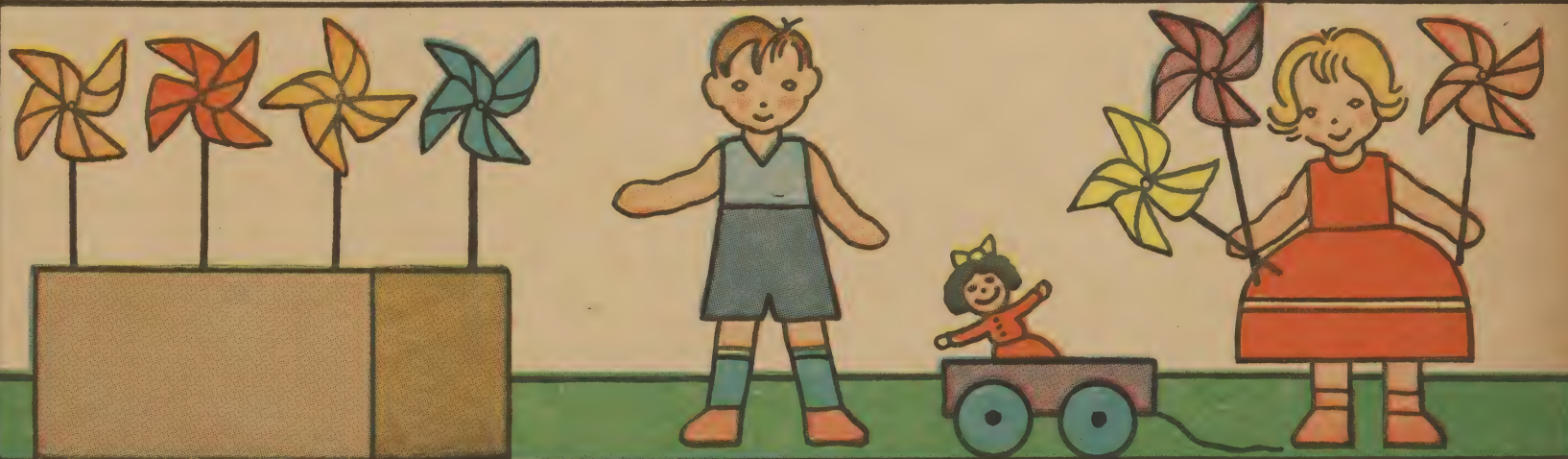
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$



7 ducks went out to swim  
On the lake so blue.  
5 swam back to mother duck.  
That left only 2.

$$7 - 2 = \dots\dots$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$



Jack made 7 pin wheels  
To sell, when he played store.  
Betty bought 3 of them.  
Now Jack has only 4.

$$7 - 3 = \dots\dots$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$



Aim - to teach subtraction facts of 8.  
 Directions - fill in answers in spaces provided. Color pictures.



Betty made 8 baskets,  
 On the first of May.  
 2 she made for baby,  
 And 6 to give away.

$$8 - 2 = \dots\dots\dots$$

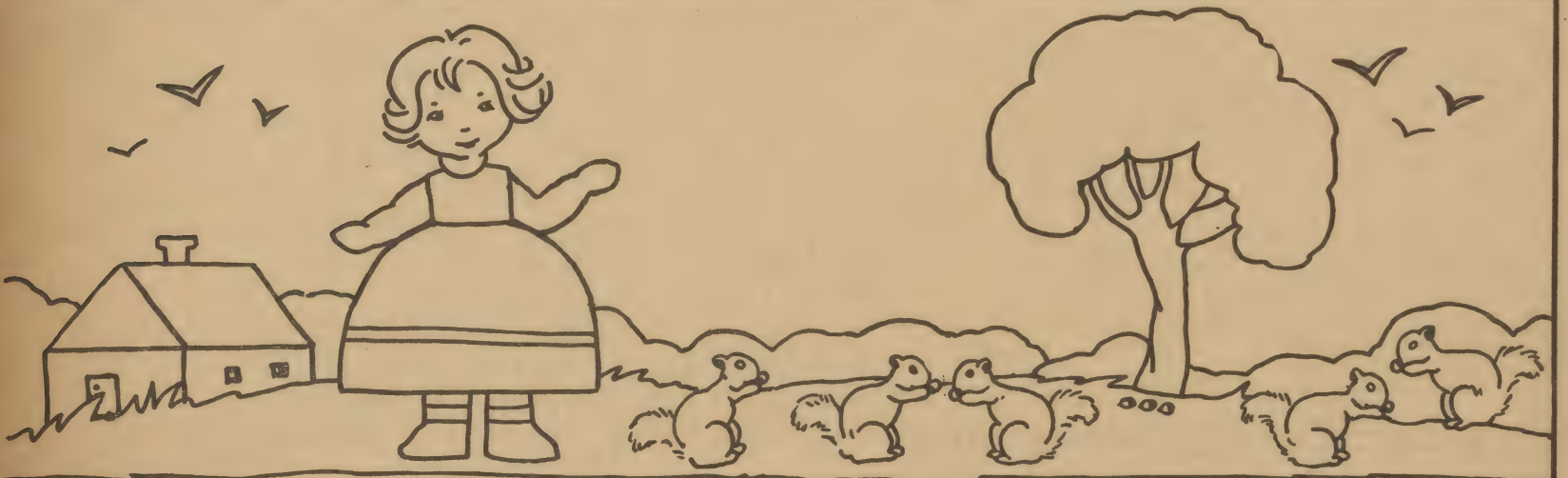
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$



Betty found 8 sea shells  
 On the sandy shore.  
 She gave 4 to baby.  
 Then she had but 4.

$$8 - 4 = \dots\dots\dots$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$



Betty piled 8 acorns  
 'Neath a big oak tree.  
 Baby squirrels picked up 5.  
 That left Betty 3.

$$8 - 3 = \dots\dots\dots$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$





Billy had 9 marbles  
To play with on the floor.  
At Betty's agate he rolled 5  
But kept the other 4.

$$9 - 4 = \dots\dots\dots$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



Santa put 9 shiny balls  
On the Christmas tree.  
Kitty knocked down 6 of them.  
That left only 3.

$$9 - 3 = \dots\dots\dots$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$



Betty cut 9 paper dolls.  
Then the north wind blew  
7 out the playroom door.  
That left Betty 2.

$$9 - 2 = \dots\dots\dots$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

Aim - to teach subtraction facts of 9.  
Directions - fill in answers in spaces provided. Color pictures.





Jack picked **10** pink roses  
Down near the garden gate.  
He saved **2** for mother.  
And sold the other **8**.

$$10 - 8 = \dots\dots$$

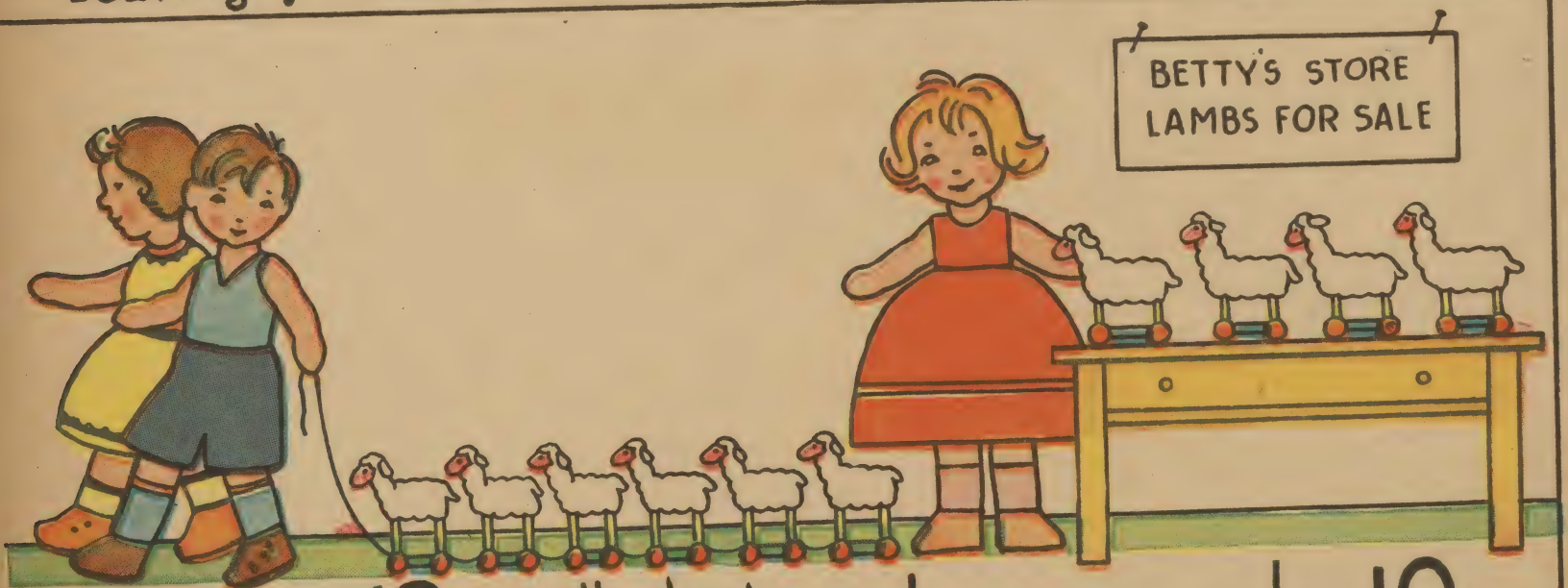
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$



**10** dollies' dresses  
Hanging out to air.  
The wind blew **3** down  
Leaving **7** there.

$$10 - 3 = \dots\dots$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$



Betty had **10** woolly lambs  
In her little store.  
Children bought **6** of them.  
That left only **4**.

$$10 - 6 = \dots\dots$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

Aim\_ to teach subtraction facts of number 10.  
Directions\_ fill in answers in spaces provided.

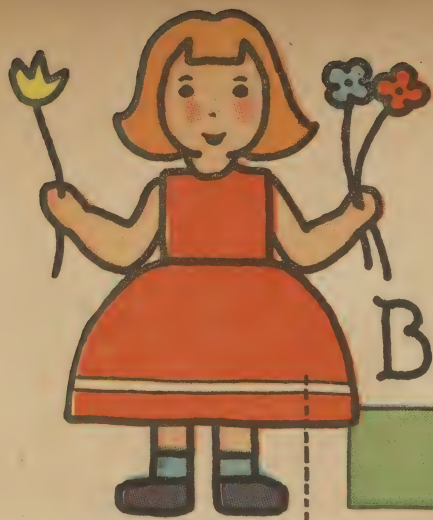


of asquaring for

LESSON SHOULD PRECEDE CUTTING READING MATERIAL.

EXPLANATORY DIRECTIONS (GIVEN ORALLY BY THE TEACHER.)

CUT OFF PHRASES AT BOTTOM OF PAGE AND FIT EACH ONE INTO PERFORATION UNDER PICTURE TO WHICH IT BELONGS.



Betty and Jack



a little girl

a little boy



a little girl

a little boy

a little girl

a little boy

a little girl

a little boy

a boy and girl

Betty and Jack



AIM — TO TEACH THE WORD "COLOR", FOLLOWING DRILL LESSON ON JACK'S DOG, SPOT, AND BETTY'S CAT, FLUFF.  
EXPLANATORY DIRECTIONS — (TO BE GIVEN ORALLY BY TEACHER.)  
DIRECTIONS — COLOR PICTURES AS DESIRED.



Color Jack



Color Jack's dog



Color Betty



Color Betty's cat



AIM — TO FIX THE WORDS, "BOY", "GIRL", AND PHRASES, "LITTLE BOYS", "LITTLE GIRLS", AND, "A BOY AND GIRL".  
EXPLANATORY DIRECTIONS — (GIVEN ORALLY BY TEACHER.)

DIRECTIONS — COLOR PICTURES. CUT OFF PICTURES AT TOP OF PAGE. PLACE EACH PICTURE OVER PHRASE TO WHICH IT BELONGS  
USE REVERSE SIDE ON PAGE 4.

a little boy	girls	little boys		
little girls	boys	a little girl		
a girl and boy	boys and girls			



AIM — TO TEACH MANUSCRIPT FORM OF WRITING IN CONJUNCTION WITH READING. BLACKBOARD WORK SHOULD PRECEDE SILENT READING OF THIS LESSON.

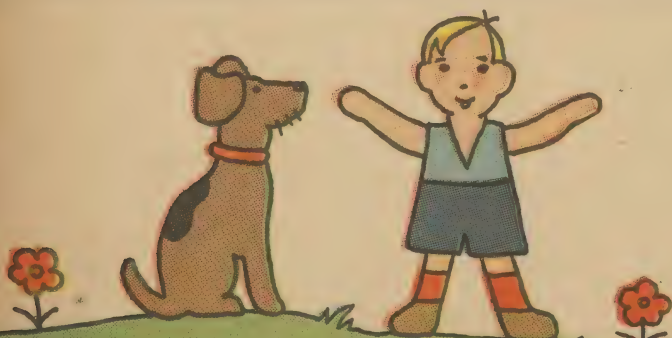
EXPLANATORY DIRECTIONS — (GIVEN ORALLY BY THE TEACHER.)  
DIRECTIONS — PRINT DESCRIPTIVE PHRASE UNDER EACH PICTURE IN MANUSCRIPT WRITING. USE CARDS CUT OFF FROM PAGE 3.



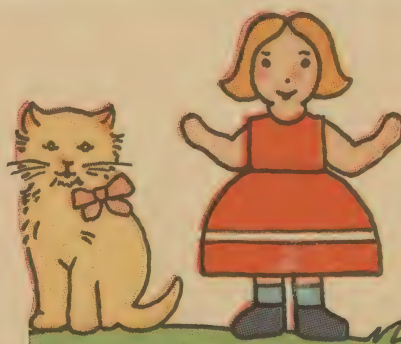
boys



girls



a  
little  
boy



a  
little  
girl

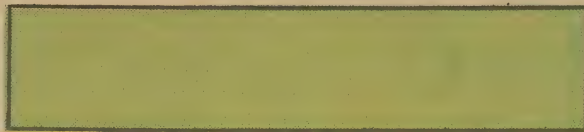


AIM - TO REVIEW PREVIOUS VOCABULARY. TEST ABILITY TO MATCH PHRASES.  
 EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)

DIRECTIONS - CUT OFF PHRASES AT BOTTOM OF PAGE AND FIT EACH ONE INTO PERFORATION UNDER PICTURE  
 TO WHICH IT BELONGS.

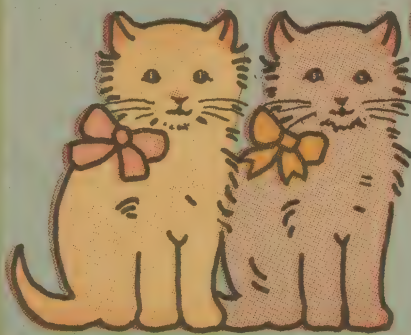


Spot and Fluff



Jack's little dog

Betty's little cat



Jack's little dog

Spot

Betty's little cat

Betty's little cat

Fluff

Jack's little dog

Spot and Fluff

cats and dogs



# PRACTICE SHEET

*“Practice Makes Perfect”*



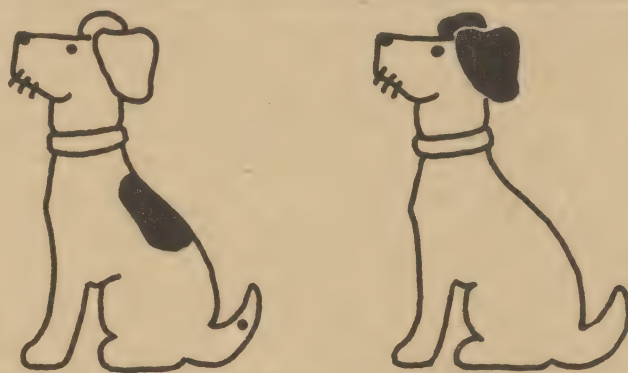
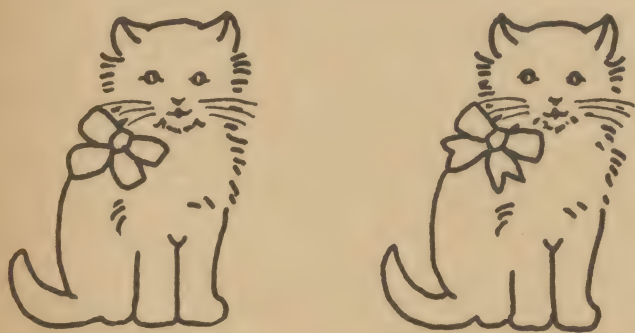
AIM — TEACH THE WORD, "MAKE". DRILL LESSON SHOULD PRECEDE SILENT READING OF THIS MATERIAL.  
EXPLANATORY DIRECTIONS — (GIVEN ORALLY BY THE TEACHER.)  
DIRECTIONS — MAKE PICTURES IN SPACES DESIGNATED, AND COLOR UNCOLORED PICTURES.

Make Betty

Make Jack

Make Spot

Make Fluff

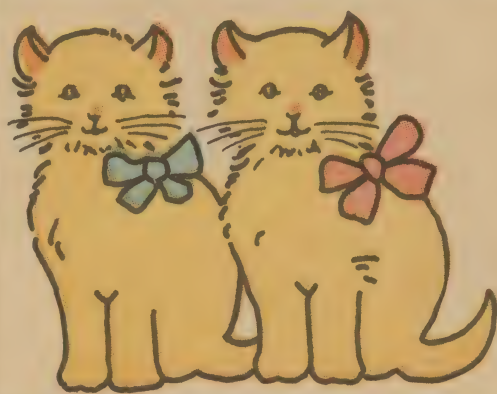


Color the cats

Color the dogs



AIM — TO TEACH, "IS," "BROWN," AND "YELLOW": ORAL DRILL SHOULD PRECEDE SILENT READING OF THIS MATERIAL.  
 EXPLANATORY DIRECTIONS — (GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS — CUT OFF WORDS AT BOTTOM OF PAGE AND PLACE UNDER PICTURES AND SPACES TO WHICH EACH BELONGS.



Spot is a dog.

Fluff is a cat.

brown

brown and yellow

yellow

a yellow cat

yellow cats

a brown dog

yellow

brown



AIM - REVIEW VOCABULARY. TEACH THE WORD, "THE", INCORPORATED IN SIMPLE SENTENCES  
EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)

DIRECTIONS - COLOR PICTURES AND SPACES AS DIRECTED. DRAW PICTURES AT BOTTOM OF PAGE IN SPACES PROVIDED.



Color the cats yellow



Color the dogs brown.

yellow

brown

yellow

brown

brown

brown

yellow

yellow



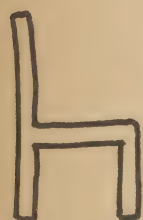
Make a brown dog.



Make a yellow cat.

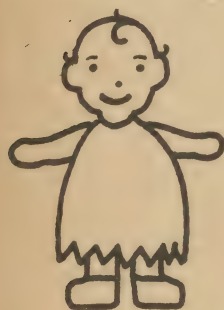


# The baby sister



Jack's

Betty's



The baby sister

Mother and baby

baby sister

little babies

baby sister

baby sister and Spot

baby sister and Fluff

AIM— TO TEACH, "BABY SISTER". ORAL DRILL SHOULD PRECEDE SILENT READING OF THIS MATERIAL.  
EXPLANATORY DIRECTIONS— (TO BE GIVEN ORALLY BY THE TEACHER.)  
DIRECTIONS— CUT OFF PHRASES AT BOTTOM OF PAGE AND PLACE INTO PERFORATIONS UNDER PICTURES TO WHICH EACH BELONGS.



# PRACTICE SHEET

*“Practice Makes Perfect”*



AIM \_ TO TEACH, "MOTHER", AND, "FATHER." ORAL LESSON SHOULD PRECEDE READING OF THIS MATERIAL.  
 EXPLANATORY DIRECTIONS \_ ( GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS \_ CUT OFF PHRASES AT TOP OF PAGE AND PLACE UNDER PICTURES TO WHICH EACH BELONGS.

# Mother and Father

mother

baby

babies

father

mother and

sister and Jack

baby sister

father and baby

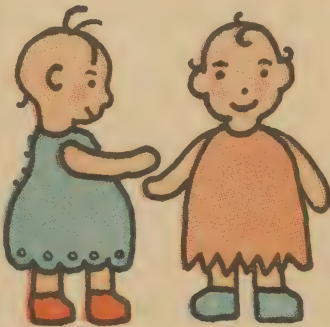


baby sister



and Betty

baby



sister



# PRACTICE SHEET

*“Practice Makes Perfect”*



AIM— TO TEACH, "I AM", AND REVIEW, "MAKE". DRILL LESSON SHOULD PRECEDE SILENT READING OF THIS MATERIAL

EXPLANATORY DIRECTIONS — (TO BE GIVEN ORALLY BY TEACHER.)

DIRECTIONS — PRINT IN MANUSCRIPT WRITING THE MISSING WORDS. DRAW PICTURES AS DIRECTED. COLORING OF PRINTED

PICTURES IS OPTIONAL.



I am Betty.

I am a little \_\_\_\_\_

Make my little cat.



I am Jack.

I am a little \_\_\_\_\_

Make my little dog.



I am Fluff.

I am Betty's \_\_\_\_\_

Make Betty.



I am Spot.

I am Jack's \_\_\_\_\_

Make Jack.

girl

boy

cat

dog

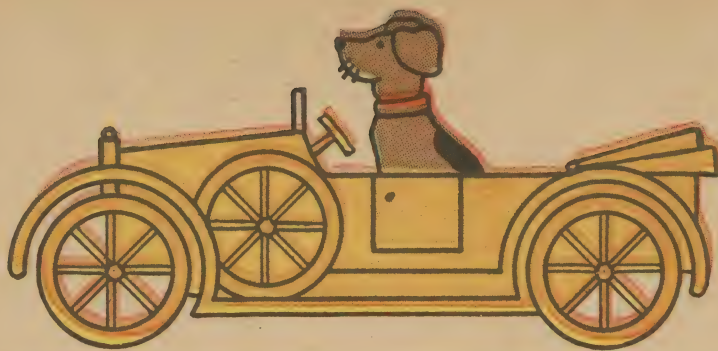


# PRACTICE SHEET

*“Practice Makes Perfect”*



AIM \_ TO TEACH, "AUTO", AND, "GREEN". REVIEW, "YELLOW", AND, "BROWN". DRILL SHOULD PRECEDE SILENT READING.  
 EXPLANATORY DIRECTIONS \_ (GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS \_ CUT OFF WORDS AND PHRASES AT BOTTOM OF PAGE. FIT EACH UNDER PICTURE TO WHICH IT BELONGS.



father's

auto



mother's

auto

brown and



Betty's

auto

Spot in Jack's auto

brown

green

yellow auto

green and yellow auto



# PRACTICE SHEET









*“Practice Makes Perfect”*



AIM \_ TO TEST VOCABULARY.

EXPLANATORY DIRECTIONS \_ (TO BE GIVEN ORALLY BY THE TEACHER.)

DIRECTIONS \_ COLOR AND CUT OFF PICTURES AT TOP OF PAGE. PLACE EACH ABOVE PHRASE TO WHICH IT BELONGS.  
REVERSE PICTURES FOR USE ON PAGE 12.

		 	
			<div>brown</div> <div>yellow</div>
a little boy	Jack and Betty	a little girl	
The little yellow cat	The little brown dog		
baby sister	brown and yellow	Fluff and Spot	



# PRACTICE SHEET

*“Practice Makes Perfect”*



AIM - TEACH "BLUE". REVIEW other colors.  
 EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS - COLOR UNCOLORED SPACES TO MATCH PHRASES, AND PRINT NAMES UNDER EACH COLOR IN  
 SPACE PROVIDED.

									
green and yellow						green and brown			
									
									
									
				yellow and blue					
red	orange	yellow	green	blue	violet	brown	black		

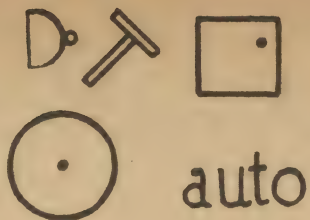
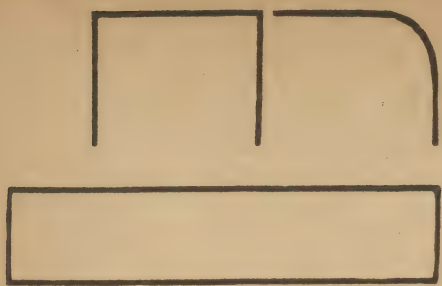


# PRACTICE SHEET

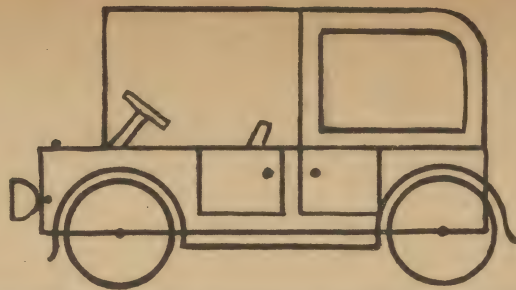
AIM - TEACH, "BLUE". REVIEW other colors.

*"Practice Makes Perfect"*

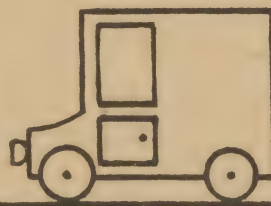
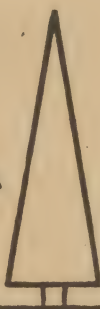




auto



AIM - TO REVIEW, "AUTO", "BROWN", "YELLOW", AND, "GREEN".  
EXPLANATORY DIRECTIONS - (GIVEN ORAL BY TEACHER.)  
DIRECTIONS - DRAW PICTURES OVER PHRASES, AND COLOR UNCOLORED AUTOS IN LARGE PICTURE.



color the autos

Make a brown auto

Make a yellow auto

Make a green auto

Make a brown and green auto



AIM - TO REVIEW, "AUTO", "BROWN", "YELLOW", AND, "GREEN".  
EXPLANATORY DIRECTIONS - (GIVEN ORAL BY TEACHER.)

*"Practice Makes Perfect"*



AIM— ORAL DRILL LESSON ON "IS", "YES", AND "NO", SHOULD PRECEDE SILENT READING OF THIS MATERIAL.  
 EXPLANATORY DIRECTIONS— ( GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS— PRINT ANSWERS, "YES", OR, "NO", BESIDE QUESTIONS IN SPACES DESIGNATED. USE MANUSCRIPT WRITING FOUND  
 ON REVERSE SIDE OF PICTURES USED ON PAGE 11.



Is Spot a cat? no



Is Jack a dog? \_\_\_\_\_



Is Betty a boy? \_\_\_\_\_



Is Fluff a girl? \_\_\_\_\_



Is Betty a girl? \_\_\_\_\_



Is baby sister a boy? \_\_\_\_\_



AIM - ORAL DRILL LESSON ON "IS" "YES" AND "NO" SHOULD PREPARE STUDENT READING OF THIS MATERIAL

# PRACTICE SHEET



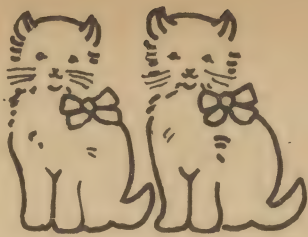
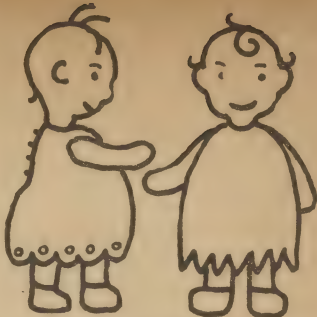




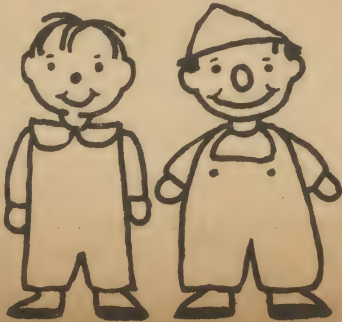



*"Practice Makes Perfect"*



AIM - TO TEACH THE WORD, "DOLL". REVIEW PREVIOUS WORDS TAUGHT. ORAL DRILL SHOULD PRECEDE LESSON.

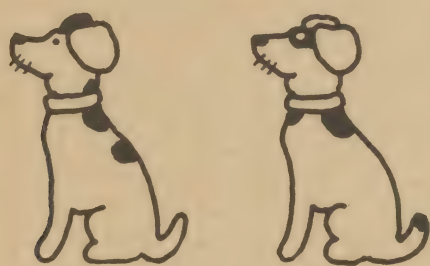
EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)

DIRECTIONS - COLOR AND CUT OUT PICTURES AT BOTTOM OF PAGE. PLACE OVER PHRASE TO WHICH EACH BELONGS. REVERSE PICTURES TO USE ON PAGE 16.

			
puppies	dolls	kittens	babies
little dolls	baby kittens	Betty's doll	big doll
boy dolls	puppies	girl dolls	baby doll
			
			



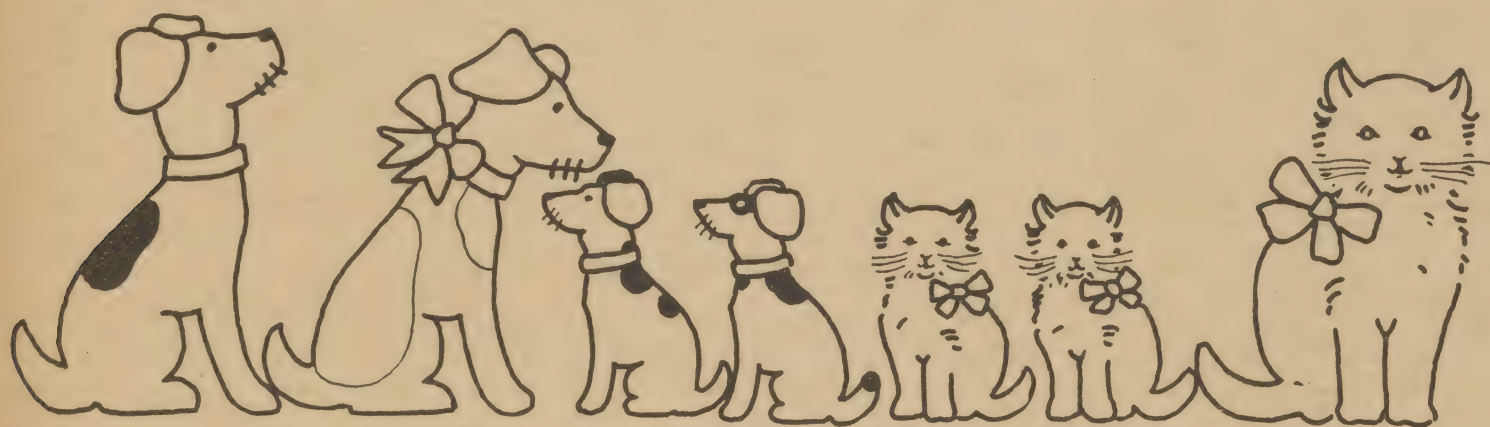
AIM — TO TEACH, "KITTENS", AND, "PUPPIES": ORAL DRILL SHOULD PRECEDE SILENT READING OF THIS MATERIAL.  
EXPLANATORY DIRECTIONS — (GIVEN ORALLY BY TEACHER.)  
DIRECTIONS — READ AND COLOR ACCORDING TO DIRECTIONS.



baby puppies



baby kittens



Color the father dog brown.

Color the mother dog brown and yellow.

Color the baby puppies brown.

Color the mother cat yellow.

Color the baby kittens yellow.

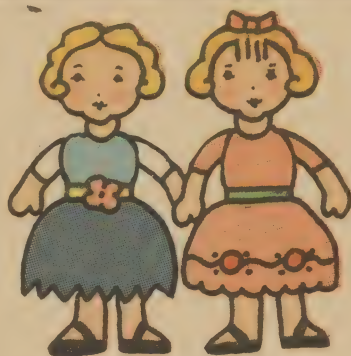
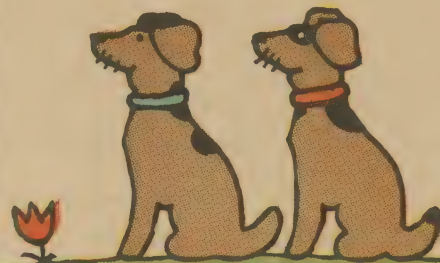
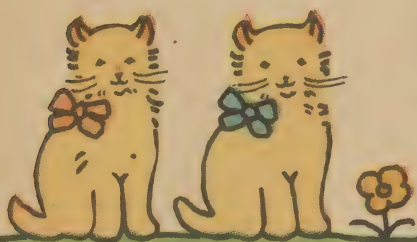


# PRACTICE SHEET

*“Practice Makes Perfect”*



AIM\_ TO FIX WORD FORMS BY PRINTING SAME.  
 EXPLANATORY DIRECTIONS\_ (TO BE GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS\_ PRINT CORRECT PHRASES UNDER PICTURES. USE CARDS CUT OFF ON PAGE 15.



big  
doll

Betty's  
doll

girl  
dolls

baby  
doll

puppies

baby  
kittens

little  
dolls

boy  
dolls

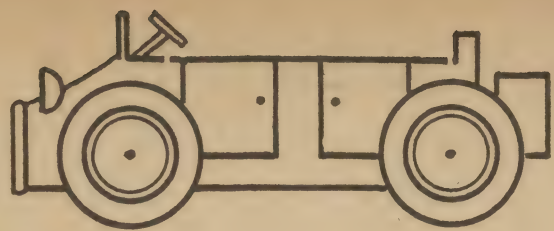


# PRACTICE SHEET

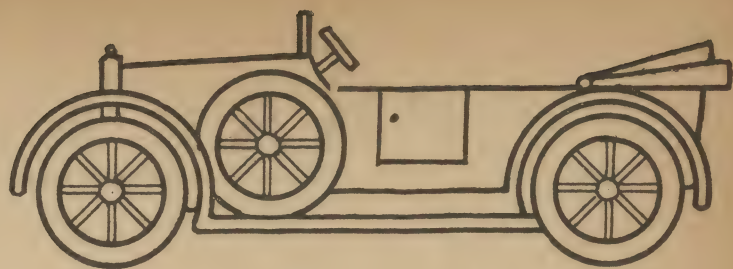
*“Practice Makes Perfect”*



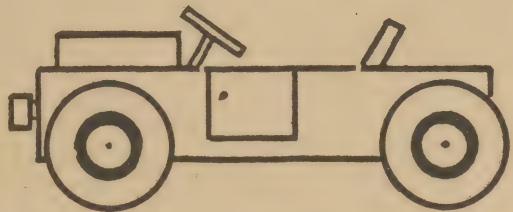
AIM TO TEACH, "PUT IN". REVIEW, "AND", "THE", "GREEN", "AUTO". ORAL DRILL PRECEDES LESSON.  
 EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS - COLOR AUTOS AS DIRECTED. CUT OUT PICTURES AT BOTTOM OF PAGE AND PLACE IN AUTOS  
 AS DIRECTED IN READING



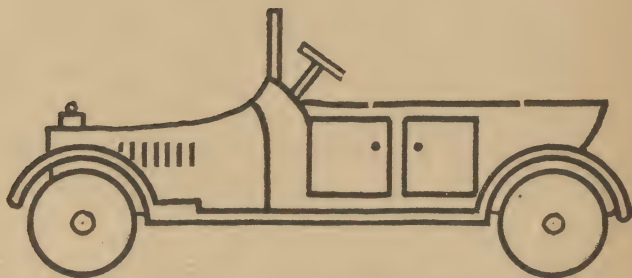
brown auto



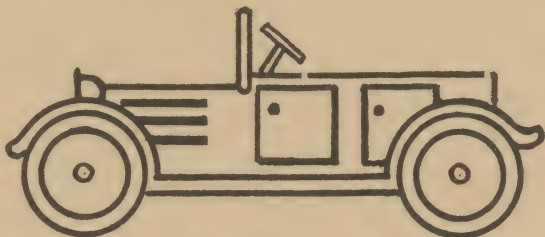
yellow auto



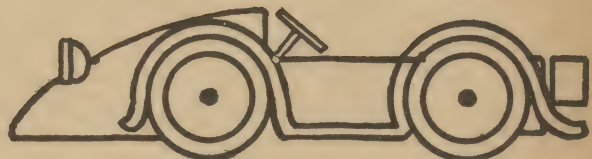
green and yellow auto



green auto

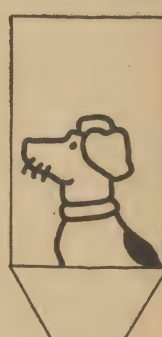


brown and yellow auto



brown and green auto

Put Jack and Spot in the yellow auto.  
 Put father in the green auto.  
 Put mother and baby in the brown auto.  
 Put Fluff in the green and yellow auto.  
 Put Betty's doll in the brown and yellow auto.  
 Put Betty in the brown and green auto.





# PRACTICE SHEET

*"Practice Makes Perfect"*

AIM TO TEACH "HOUSE" AND "RED" REVIEW "IS" ORAL DRILL SHOULD PRECEDE LESSON.



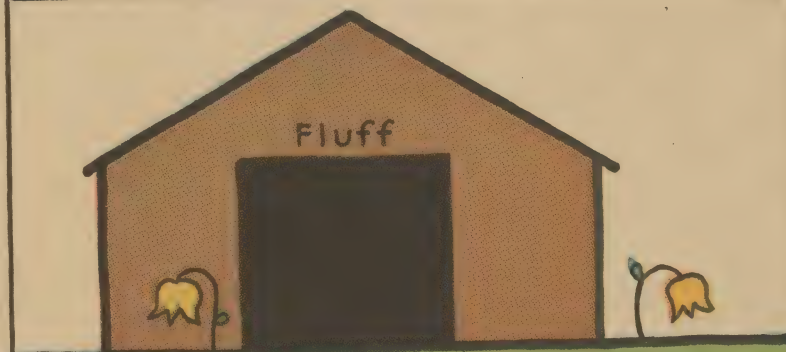
AIM-TO TEACH, "HOUSE", AND "RED" REVIEW, "IS" ORAL DRILL SHOULD PRECEDE LESSON.  
 EXPLANATORY DIRECTIONS-(GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS-CUT OFF COLORS AT BOTTOM OF PAGE AND PLACE EACH ONE IN PROPER SPACE ON READING  
 MATTER. DRAW HOUSES AS DIRECTED.



Jack's house is



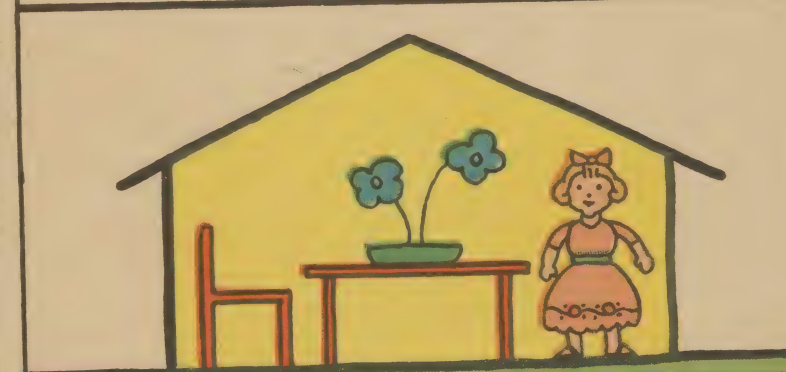
Spot's house is



Fluff's house is



Betty's house is

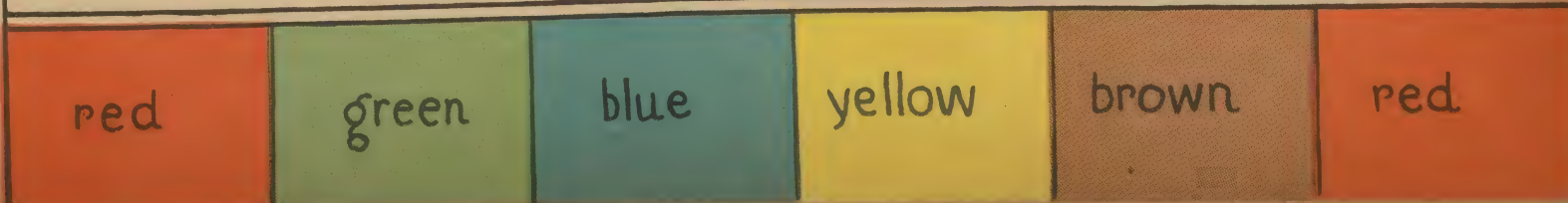


The doll's house is



Baby's house is

Make Jack's red house and Betty's blue house.

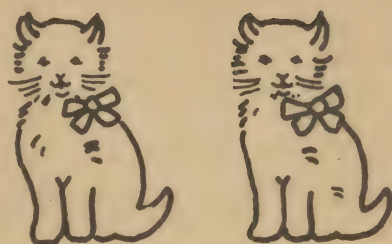




AIM - REVIEW COLORS  
 EXPLANATORY DIRECTIONS - (GIVEN ORALLY BY TEACHER.)  
 DIRECTIONS - COLOR PICTURES AS DIRECTED. CUT AUTO AND HOUSE OF COLORED PAPER, AND PASTE IN SPACE  
 DESIGNATED.



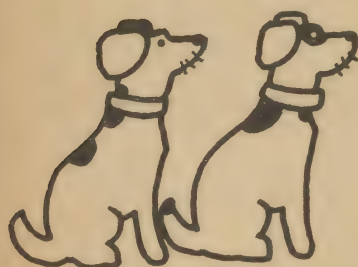
Color mother



Color cats yellow



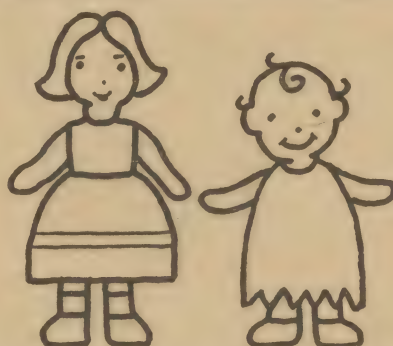
Color father



Color dogs brown



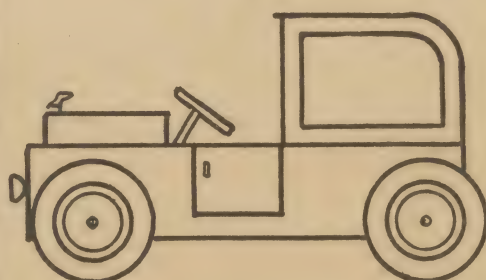
Color the girls



Color baby



Color the dolls



Color auto green



Color house red

put  
house  
here

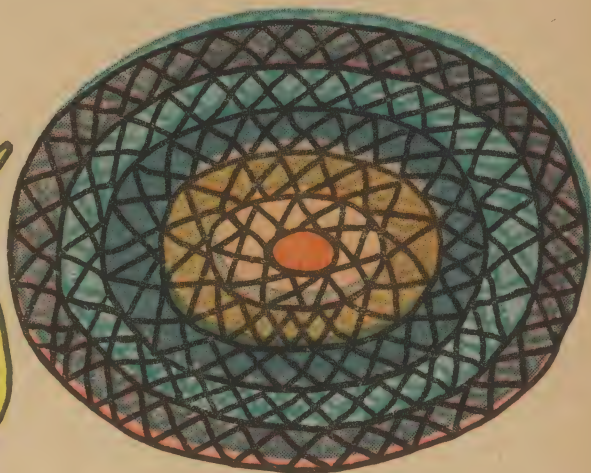
put  
auto  
here

Cut out a red house and a green auto.

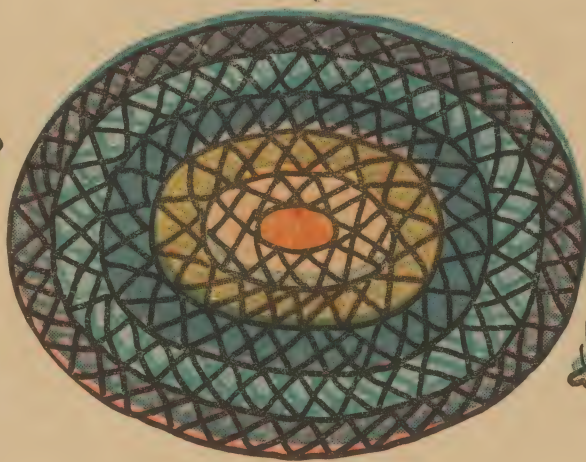
Aim - to teach the word "at"



rat cat mat



Oh pat the cat  
So big and fat.  
She ate a rat,  
And sat and sat.



f  
s

p  
c

h  
r

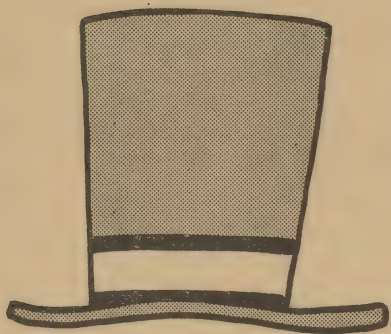
b  
m

Aim - to teach the word, "at".

Directions - copy words under pictures in spaces provided. Add "at" to all initial sounds.



Aim - to review formation of "cat, rat, mat," etc. -  
Directions - write names in spaces provided. Color pictures.



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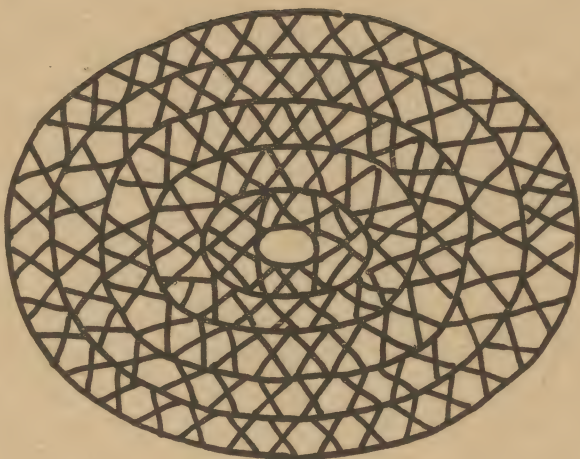
cat



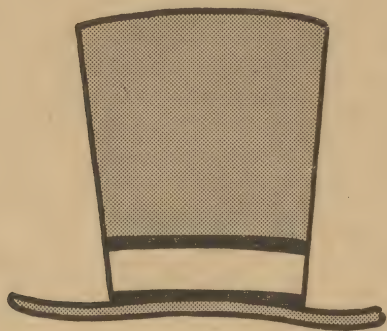
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bat



mat



hat



-----



rat



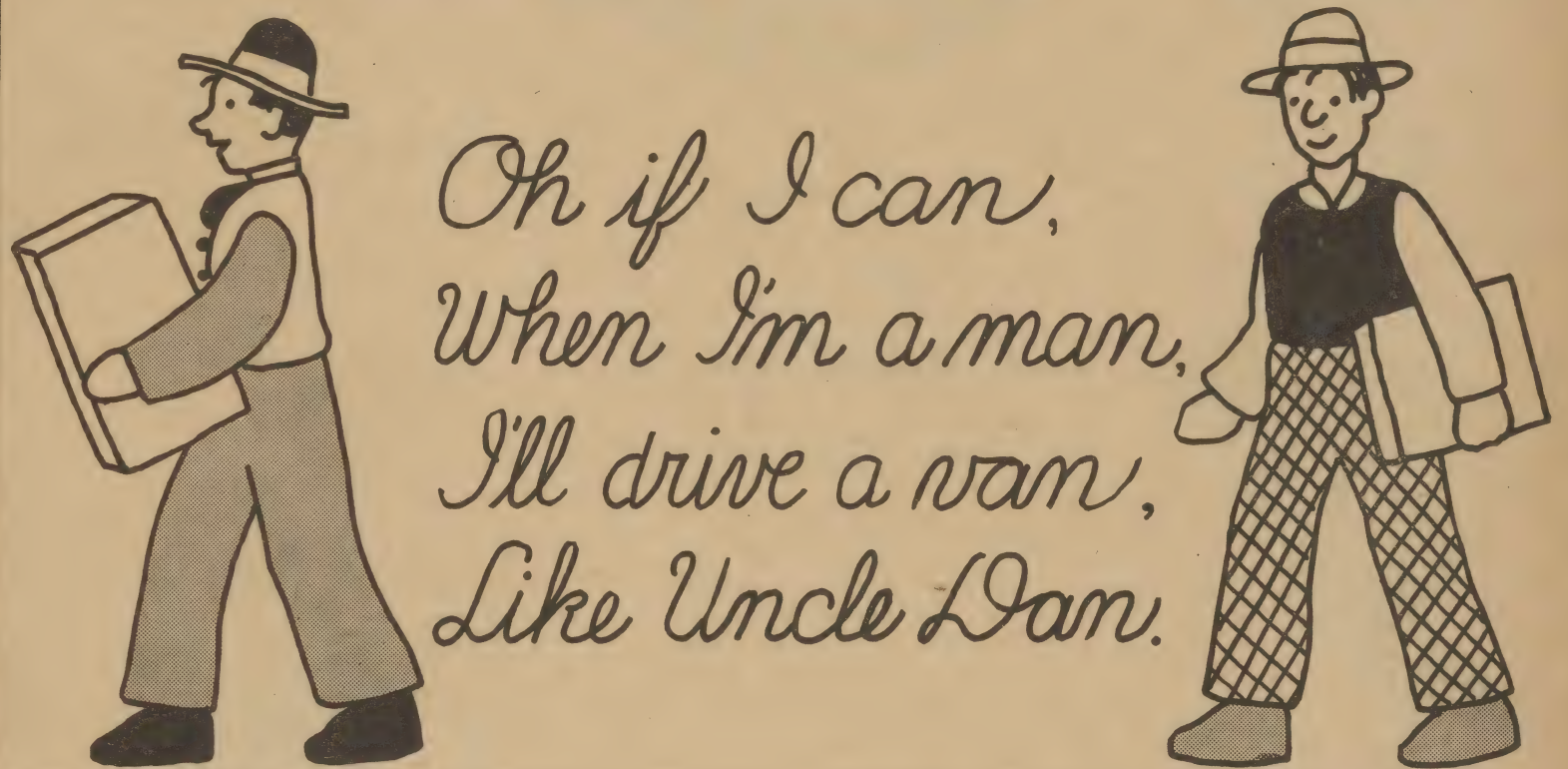
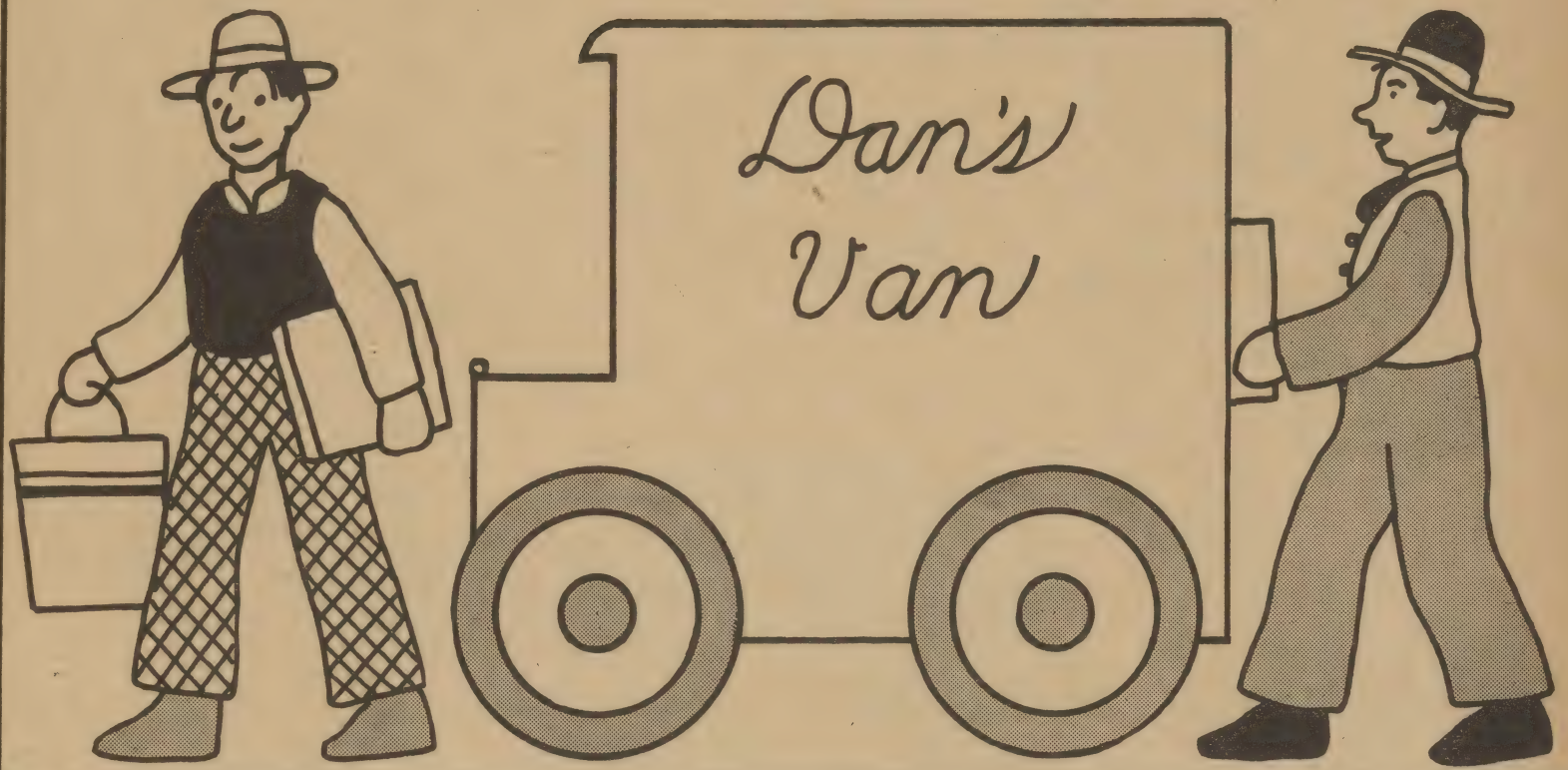
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Aim - to review formation of "cat, rat, mat," etc. -  
Directions - write names in spaces provided. Color pictures.

Aim - to teach the word, "an".  
Directions - write names under figures in spaces provided. Add "an" to all initial sounds. Color pictures.

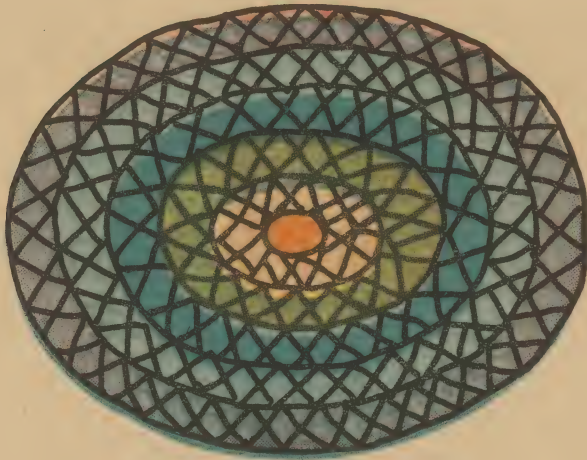
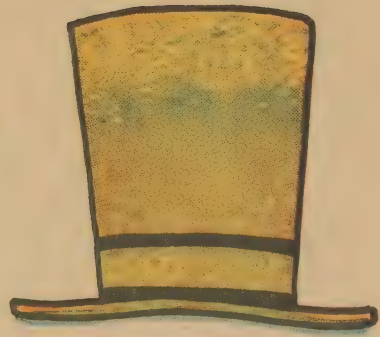
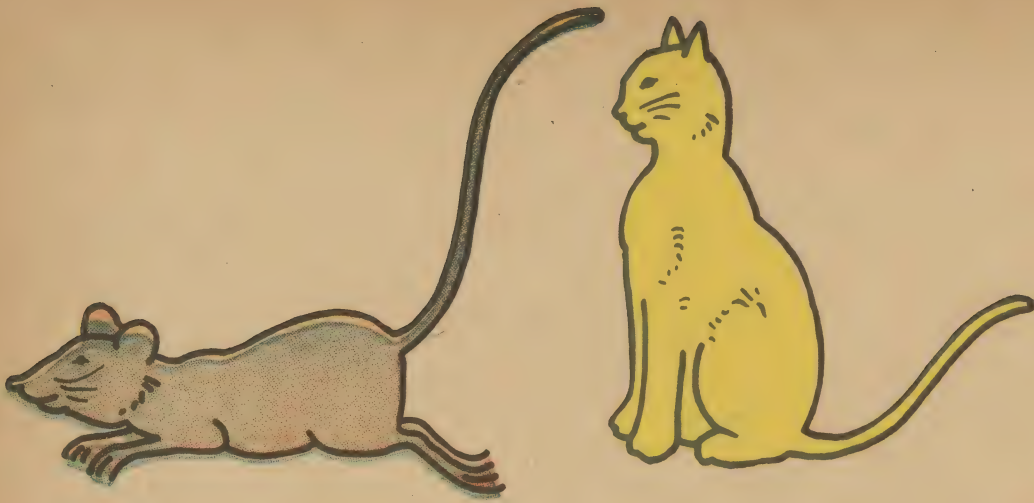
man van Dan



f \_\_\_\_\_ p \_\_\_\_\_ t \_\_\_\_\_ n \_\_\_\_\_  
m \_\_\_\_\_ v \_\_\_\_\_ c \_\_\_\_\_ D \_\_\_\_\_

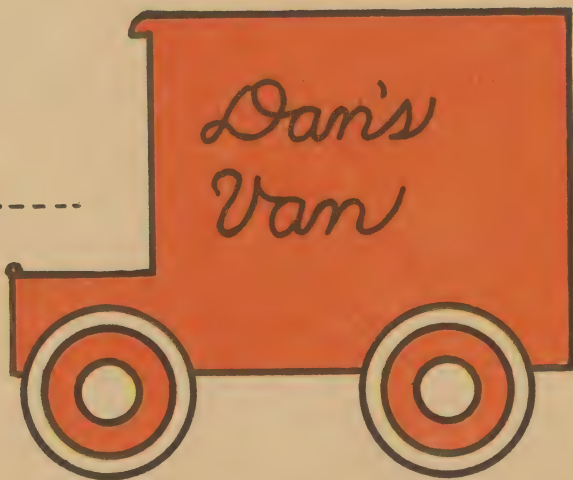
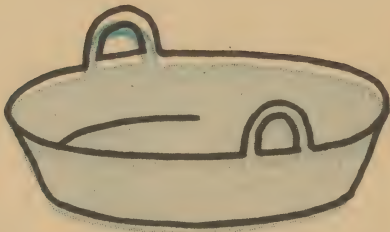


Aim - to review words from previous pages.  
Directions - write names of objects under pictures in spaces provided.



pan

fan



van



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim—to teach the word, "ball".

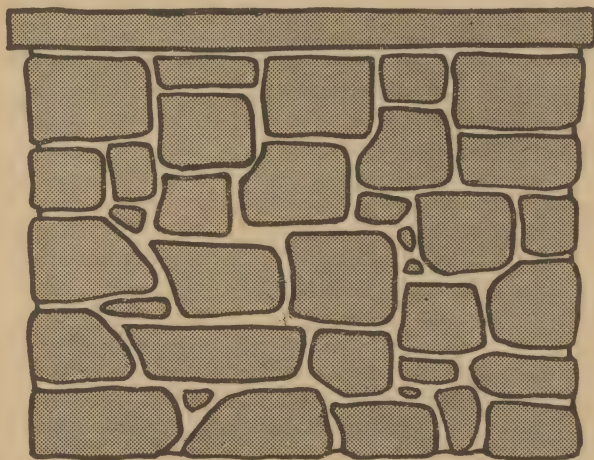
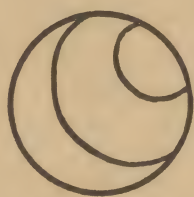
Directions—copy words under pictures in spaces provided. Add, "all", to initial sounds. Color pictures.

wall

ball



Hear baby call.  
He lost his ball.  
I saw it fall  
There by the wall.



c

h

b

c

w

t

f

w



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim—to teach the word, "run".

Directions—complete words in rhyme by adding "un", to initial sounds.



I like to run  
Out in the sun.  
It is such fun  
To run and run.



I like to r.....  
Out in the s.....  
It is such f.....  
To run and r.....



# PRACTICE SHEET

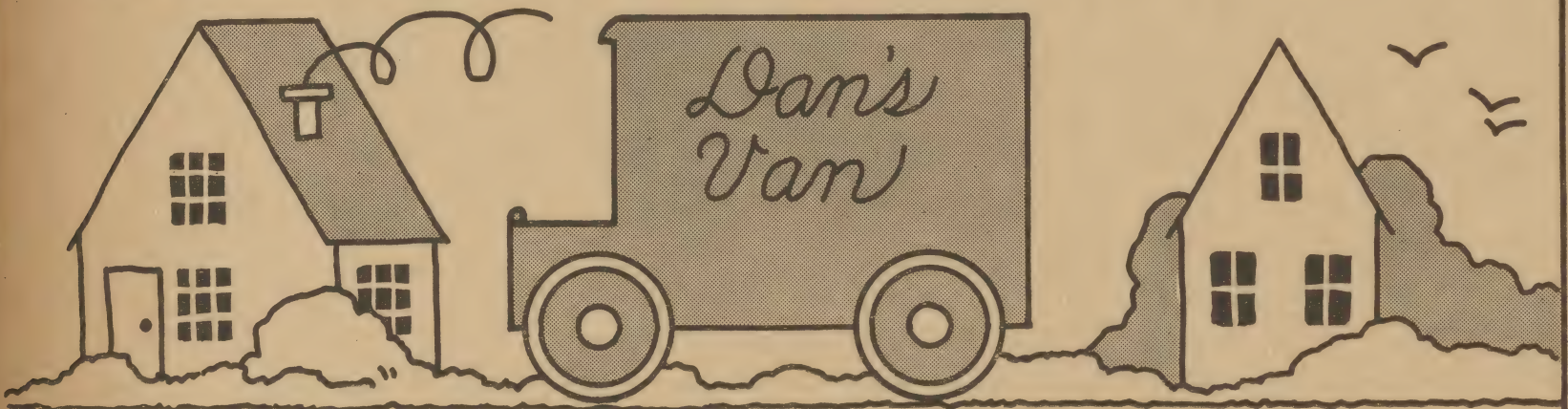
*“Practice Makes Perfect”*





A fat rat  
Sat in a h

The fat c  
Sat on a m



Uncle D can drive a v  
I an too, when I'm a



Boys and girls out in the s  
Run, and un, and run, and

Aim - to review words ending in, at, ur, an.  
Directions - complete all words starting with initial sounds, and fill in others in spaces provided.

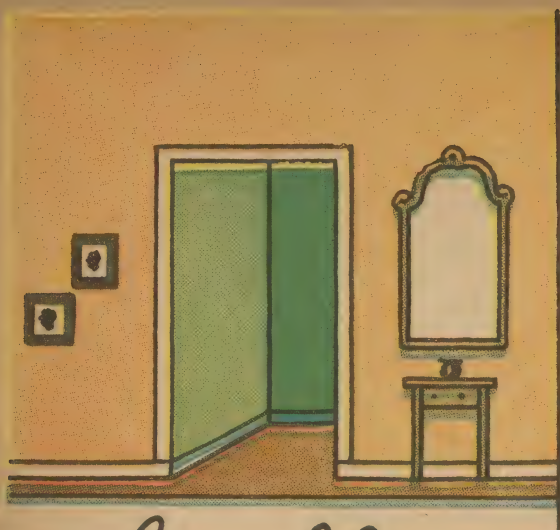


# PRACTICE SHEET

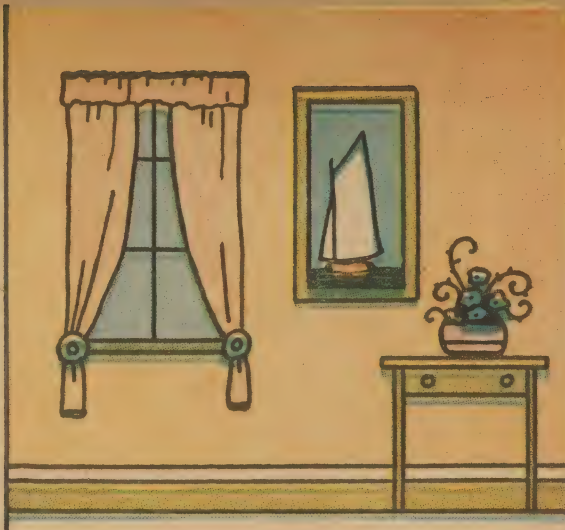
*“Practice Makes Perfect”*



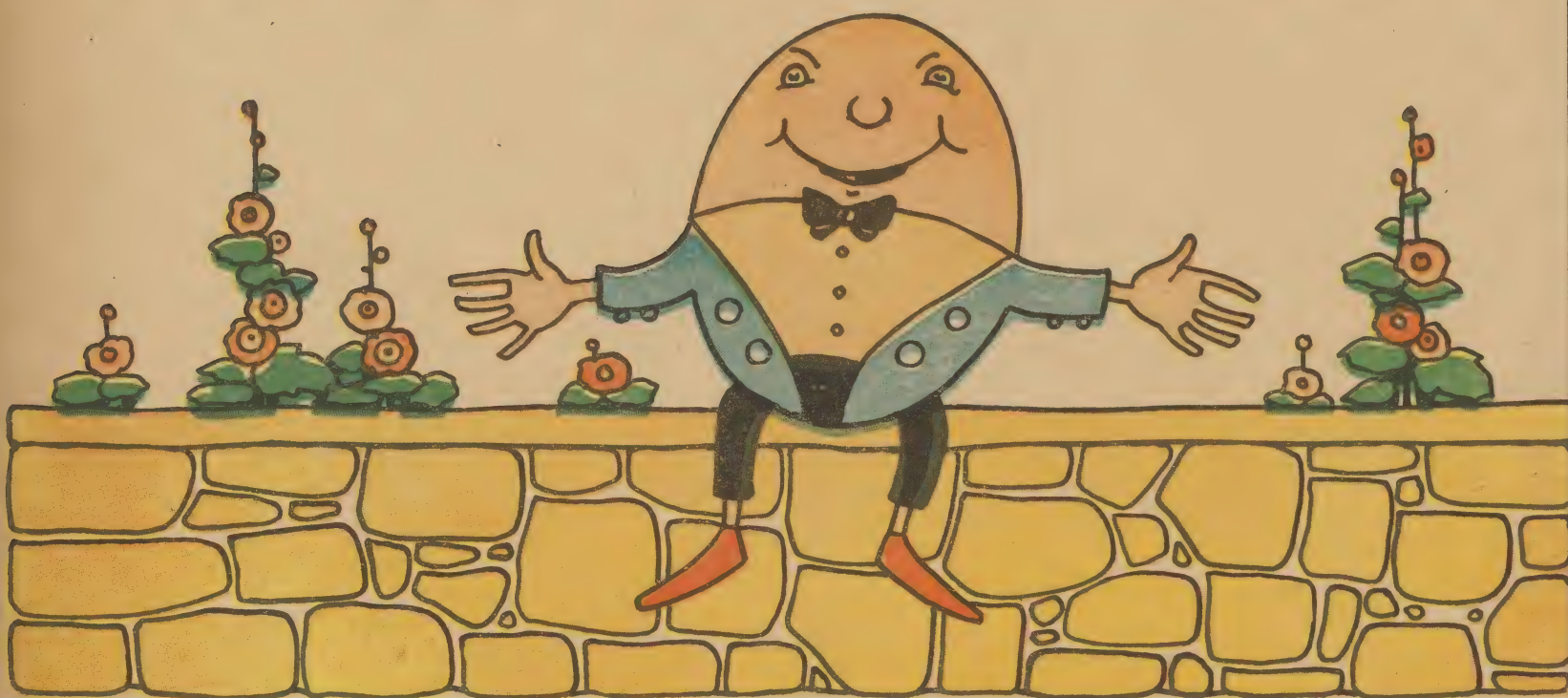
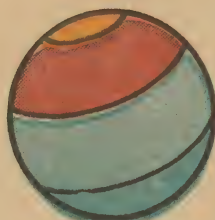
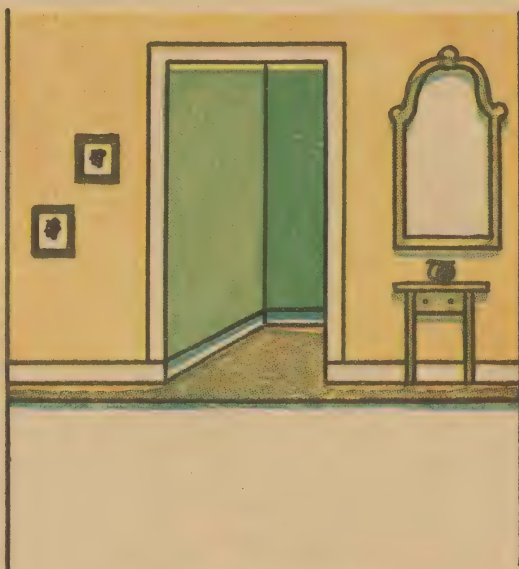
Aim - to review formation of "wall, hall, and, "ball"; through medium of eye and ear.  
 Directions - write names of objects in spaces provided. Add missing words to rhyme.



hall



wall



Humpty Dumpty is ..... on a .....  
 Humpty Dumpty had a great .....



Aim to review formation of "wall hall and "hall" through medium of eye and ear.

# PRACTICE SHEET

*"Practice Makes Perfect"*



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim\_ to teach, "play, day", etc.. -  
Directions\_ fill in missing words in rhyme. Color pictures.



When it is May  
We all are gay,  
For we can play  
Outdoors all day.

When it is \_\_\_\_\_  
We all are \_\_\_\_\_  
For we can \_\_\_\_\_  
Outdoors all \_\_\_\_\_



Aim - to review words ending in, "ay"  
Directions - add, "ay" to initial sounds in rhyme.



Every sunny d\_\_\_\_\_ in M\_\_\_\_\_  
'Round the May-pole we  
all pl\_\_\_\_\_



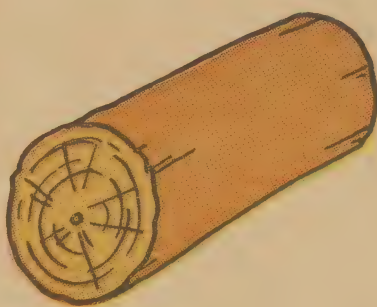
"Cluck cluck," the hens s\_\_\_\_\_  
Bright and early each d\_\_\_\_\_  
After they \_\_\_\_\_  
Their eggs in the h\_\_\_\_\_



dog log frog



A small, green frog  
Hopped on a log.  
My little dog  
Barked at the frog.



Aim - to teach word, "dog"  
Directions - write names of objects in spaces provided. Add, "og", to initial sounds.

fr  
d

l  
h

b  
d

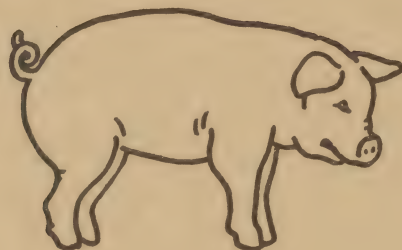
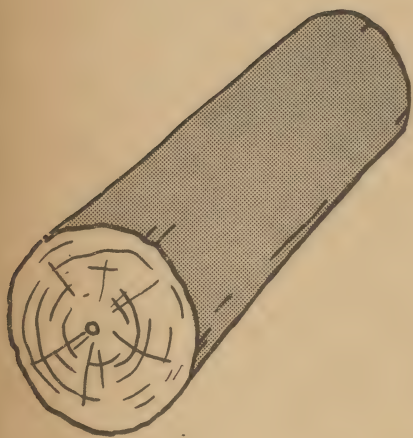
d  
l



Aim - to review, "dog, frog, log,"  
Directions - write names of objects in spaces provided. Color pictures.

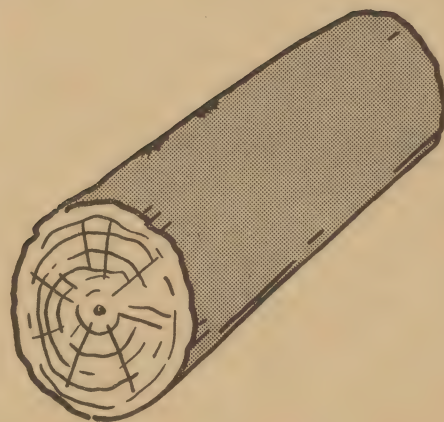
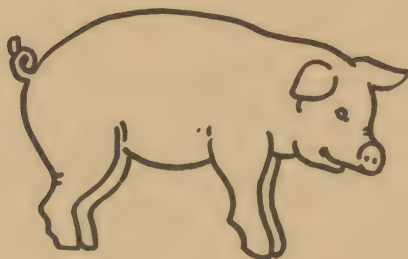


frog



log

hog



hog



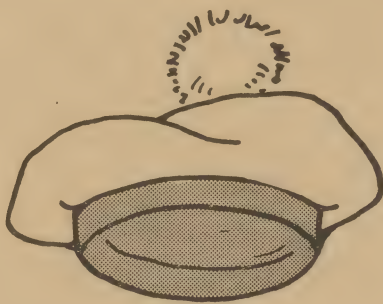
Aim - to teach, "am".

Directions - write names of objects in spaces provided. Add "am", to initial sounds. Color pictures

tam Sam



My brother Sam  
Wears a new tam.  
See, here I am  
With brother Sam.



S t h j





The race I am in  
Is about to begin.  
The prize is a pin  
For the boy who will win.



The race I am \_\_\_\_\_  
Is about to \_\_\_\_\_  
The prize is a \_\_\_\_\_  
For the boy who will \_\_\_\_\_

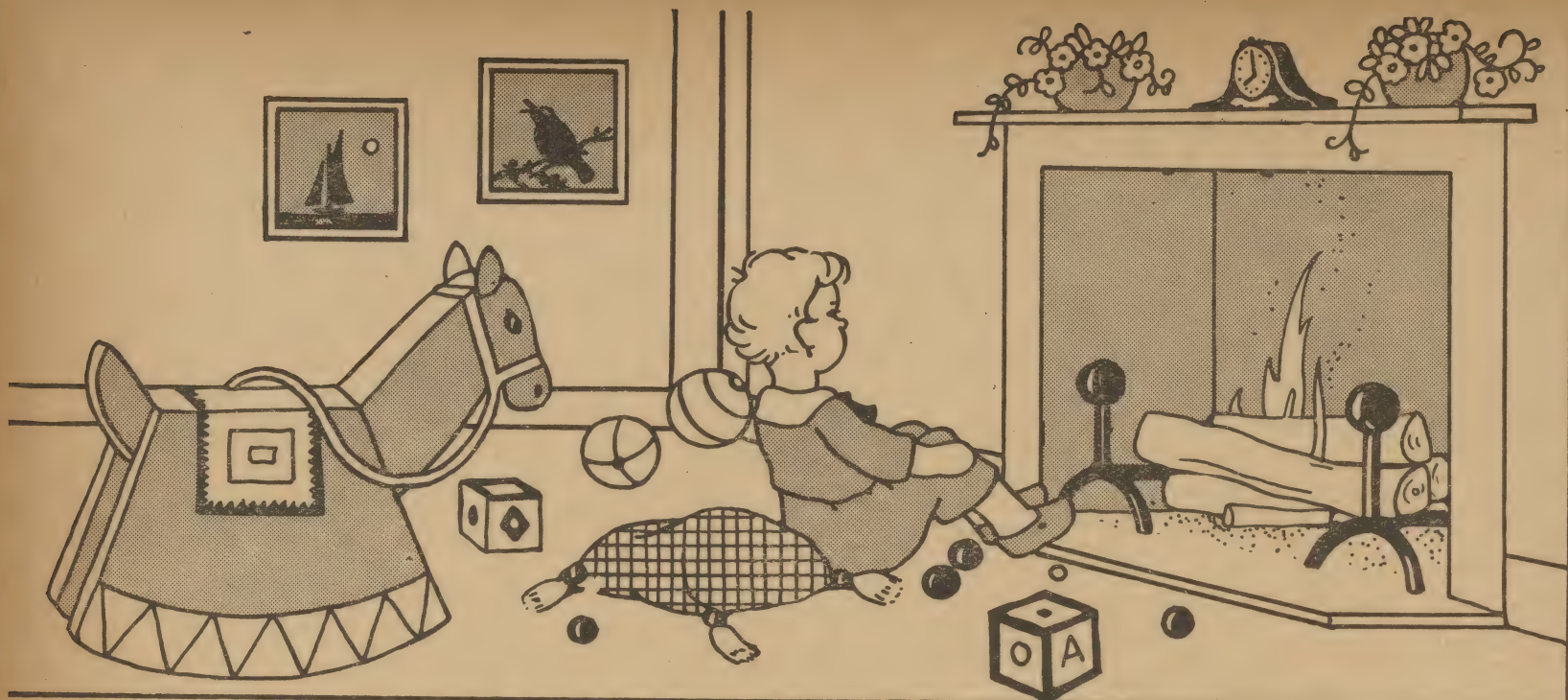
Aim - to teach word, "in."  
Directions - Fill in missing words in rhyme.



# PRACTICE SHEET

*“Practice Makes Perfect”*





Aim - to teach the word, "it".  
 Directions - fill in missing words in rhyme. Color pictures.

When the fire's lit  
 I like to sit  
 In front of it  
 And dream a bit.



When the fire's \_\_\_\_\_  
 I like to \_\_\_\_\_  
 In front of \_\_\_\_\_  
 And dream a \_\_\_\_\_



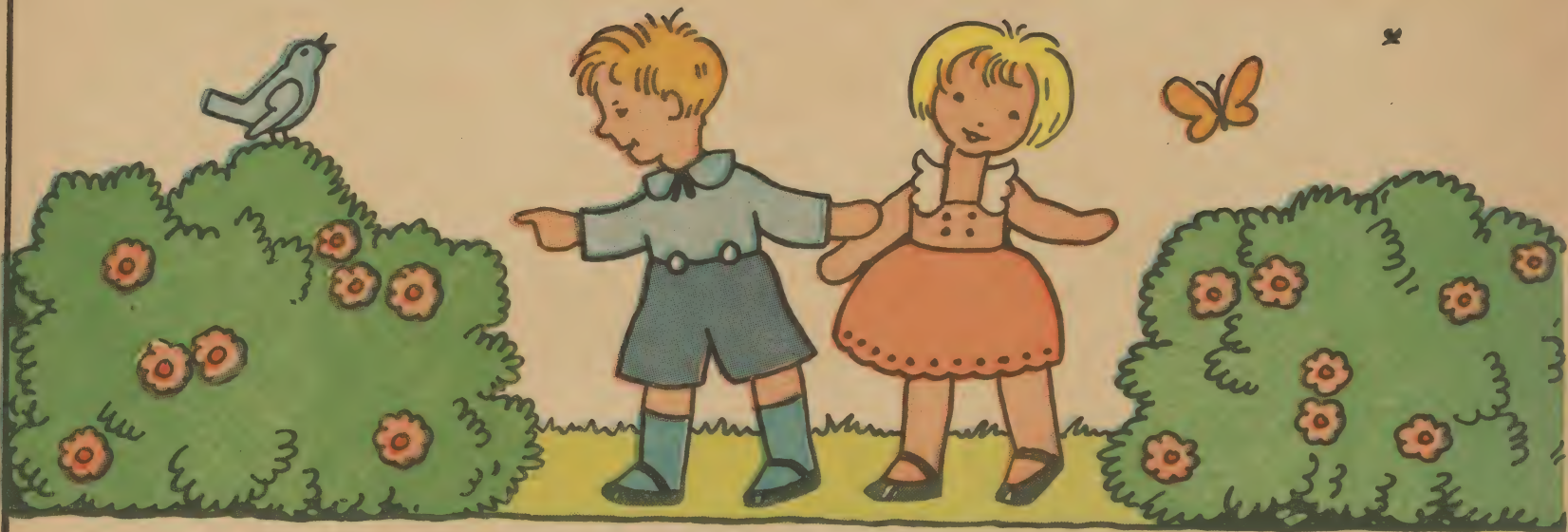
# PRACTICE SHEET

*“Practice Makes Perfect”*



tree

bee



Come with me and we will see  
In the garden by the tree,  
Butterfly and honey bee,  
And a blue-bird gay and free.

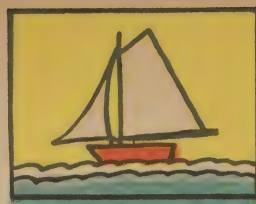
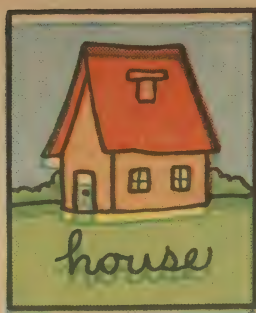
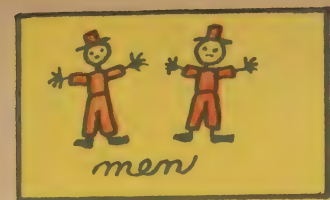


m h w fr  
tr s b sh

Aim - to teach, "see, me, he, tree," etc.

Directions - write names of objects in spaces provided. Add "e", or "ee," to initial sounds.





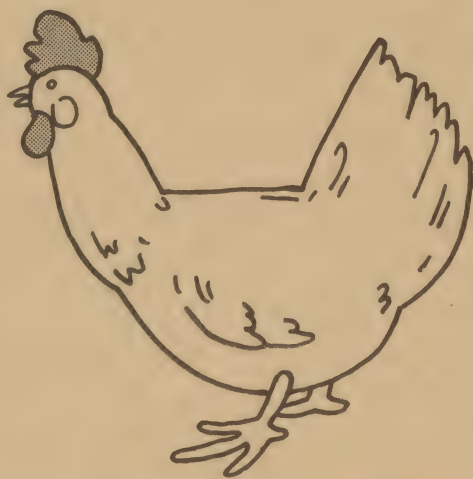
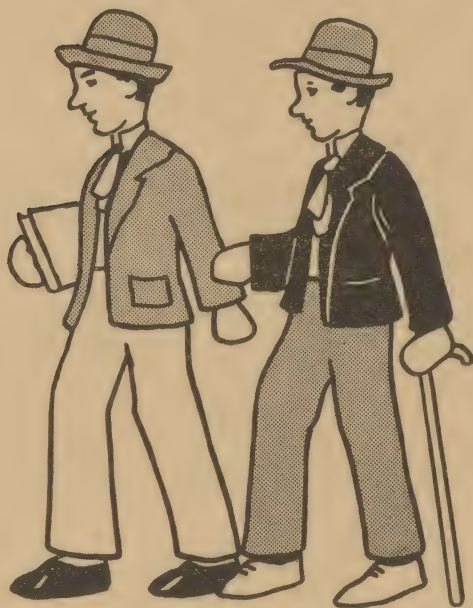
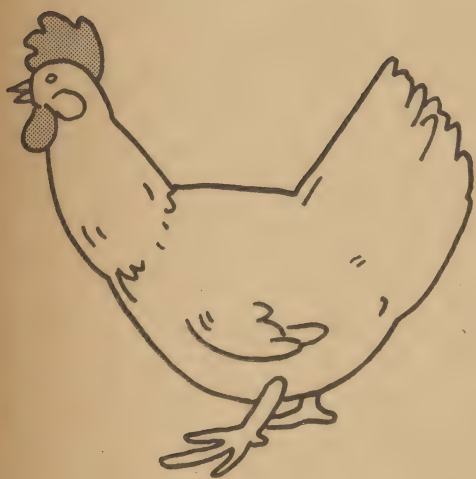
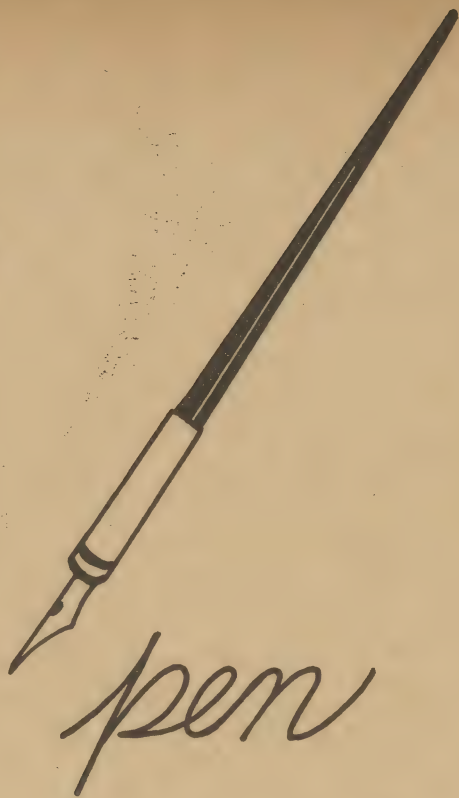
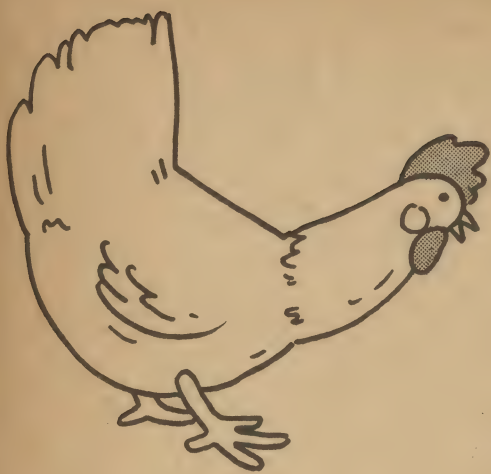
When I am ten  
I'll have a pen.  
I can write then  
Like brother Ben.

I \_\_\_\_\_  
I'll have a \_\_\_\_\_  
I \_\_\_\_\_ write \_\_\_\_\_  
Like brother \_\_\_\_\_

Aim - to introduce words ending in, "en", and review, "am", and, "can".  
Directions - write in missing words and sounds in rhyme.



Aim - to review, "men, hen, tree, and, " bee".  
Directions - write in names of objects in spaces provided. Color pictures.



hen

hen



men



# PRACTICE SHEET

*“Practice Makes Perfect”*

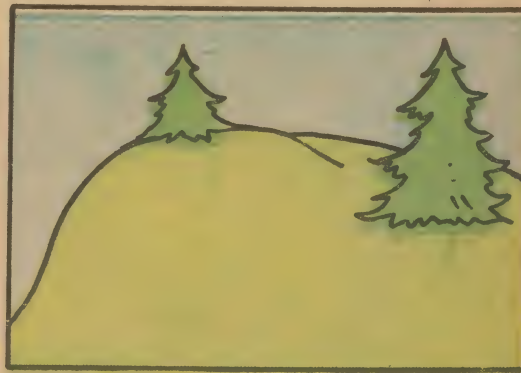


hill

mill



Way up the hill  
By the old mill  
Our pail we'll fill  
Like Jack and Jill.



Aim—to teach "will", and "hill".

Directions—write names of objects in spaces provided. Add "ill", to initial sounds.

b \_\_\_\_\_ f \_\_\_\_\_ j \_\_\_\_\_ sp \_\_\_\_\_  
 st \_\_\_\_\_ w \_\_\_\_\_ h \_\_\_\_\_ m \_\_\_\_\_



# PRACTICE SHEET

A B C D E F G H I J K L M N O P Q R  
a b c d e f g h i j k l m n o p q r

S T U V W X Y Z  
s t u v w x y z

1 2 3 4 5 6 7 8 9 10  
1 2 3 4 5 6 7 8 9 10

*“Practice Makes Perfect”*



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to teach "look, book, took," etc -  
Directions - write names of objects in spaces provided. Add "ook," to initial sounds. Color pictures.

brook

nook



Down by the brook,  
In a shady nook,  
I like to look  
At my picture book.



nook

h

n

b

c

br

l

t

l



Aim - to teach word, "boy", through medium of eye and ear.  
Directions - write names of objects in spaces provided. Add, "oy", to initial sounds.

toy



boy



A little boy  
Whose name is Roy,  
Laughs with joy  
At his new toy.



b

R

j

t

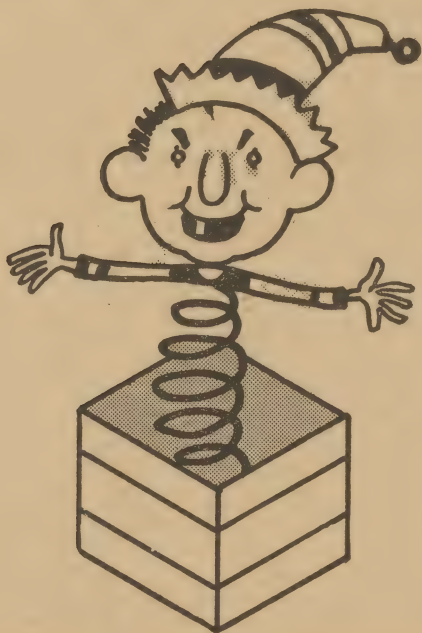
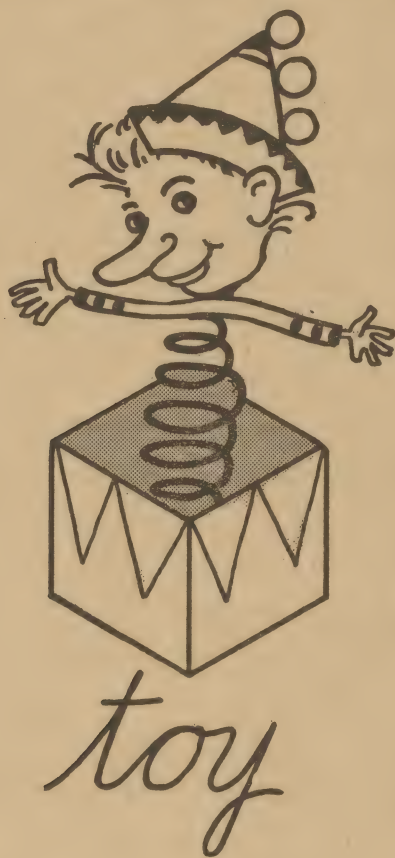
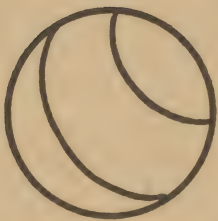
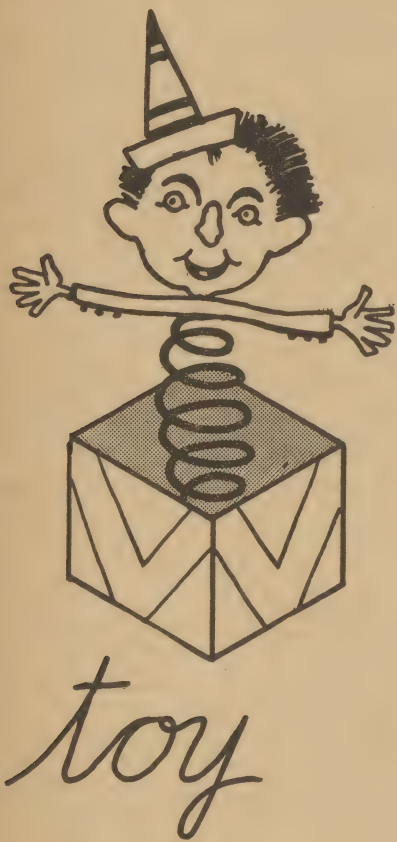
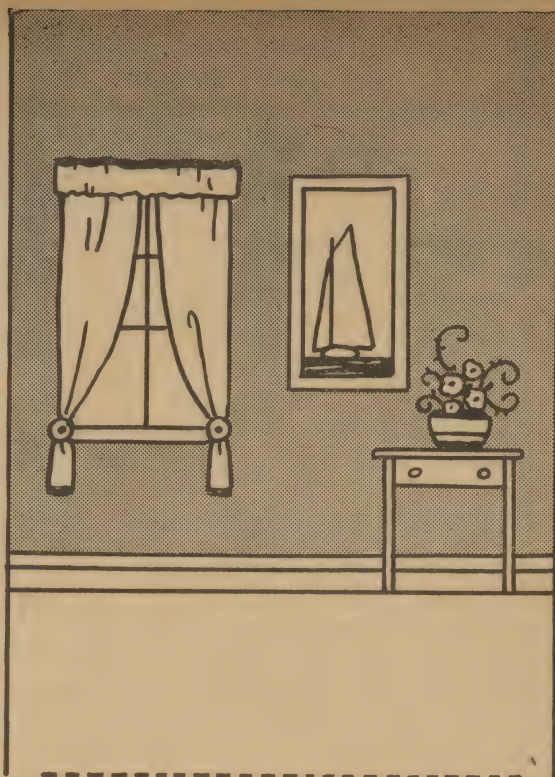
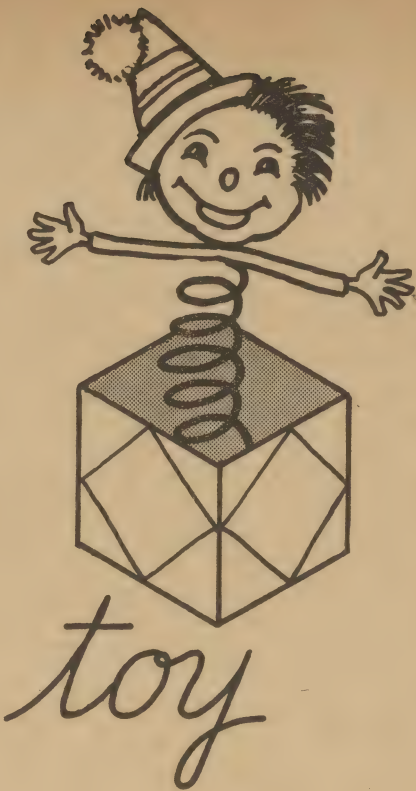
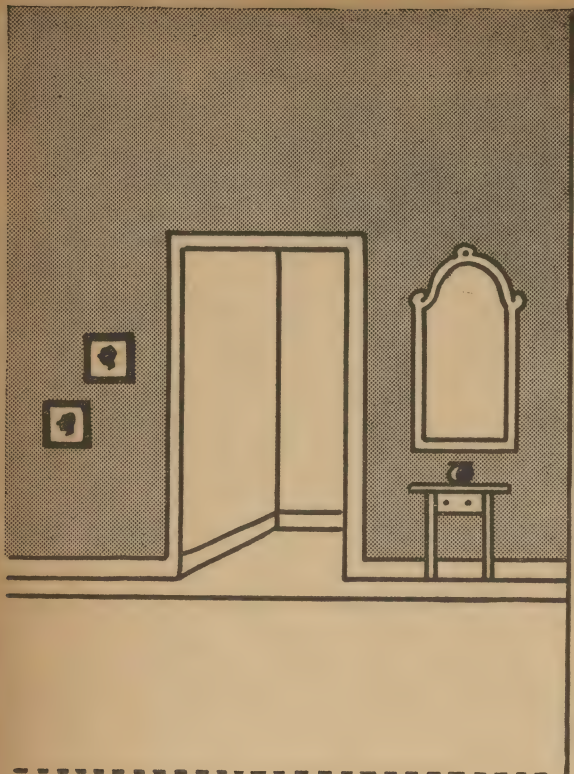


# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to review, "boy, toy, hall, wall."  
Directions - write names of objects in spaces provided. Color pictures.





Aim - to teach "and"

Directions - write names of objects in spaces provided. Add "and", to initial sounds. Color pictures.



I think it's grand  
To proudly stand  
And wave my hand  
At a passing band.



h b l s  
st gr h b







Aim: ~ to develop muscular control, by simple exercises, using arm movement.

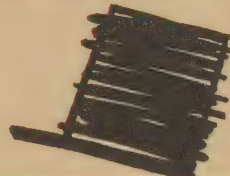
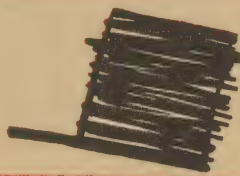
Directions: ~ Count, "back and forth". Fill in spaces with lines representing tracks, hats and guns.



Two soldier boys  
Walked on a track,  
Back and forth,  
And forth and back.



Make the track the soldiers walked on.



Make the soldier's guns. Make the soldier's hats.



Aim:- Review back and forth motion to develop muscular control.  
Directions:- Count, "back and forth", and, "out and in", filling in spaces with trees and tops. Color pictures.

Betty made  
A little tree,  
This way, —  
Back and forth you see!



Make some little trees like Betty's. ♦ ♦



Jack has a top.  
Just see it spin.  
Back and forth,  
And out and in.

Make some tops spin like Jack's. ♦ ♦



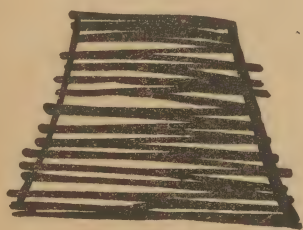
Aim:-Teach over and over motion to develop muscular control.  
Directions:-Count, "over and over," filling in spaces as directed. Color picture.



A little girl who  
Was learning to jump,  
Jumped over, and over,  
And over a stump.



.. Show how the little girl jumped. ....



Make the stump the little girl jumped over





Make a tree and make a stump  
Over which the girls can jump.



Make some tops the boys can spin,  
Back and forth and out and in.

Aim:~ Review back and forth motion for development of muscular control.  
Directions:~ Make trees, stumps and tops in spaces as directed, using back and forth motion.



# PRACTICE SHEET

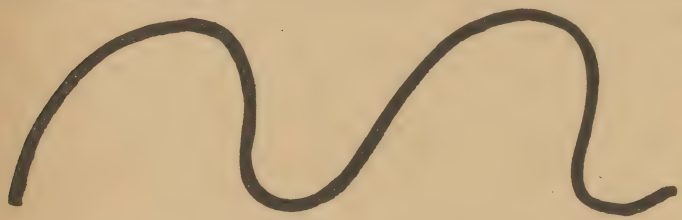
Aim:~ Review back and forth motion for development of muscular control.  
Directions:~ Make trees stumps and tops in spaces as directed, using back and forth motion.

*“Practice Makes Perfect”*





Up the hill and over the hill,  
 And down on the other side.  
 Up the hill and over the hill,  
 We're having a lovely ride!



Aim:-To teach the motion, "up, over, down," in preparation for formation of letter, "m".  
 Directions:- Make hills, keeping time to the count of the rhyme. Fill in spaces designated for exercise. Color pictures.

Make the hills the auto went up and down.



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim:~ Review over and over motion for muscular control.  
Directions:~ Make umbrellas in spaces as directed, using the over and over motion.



When the rain comes down  
It is such fun.  
If you have no umbrella  
You just have to run.



Make some umbrellas for the children

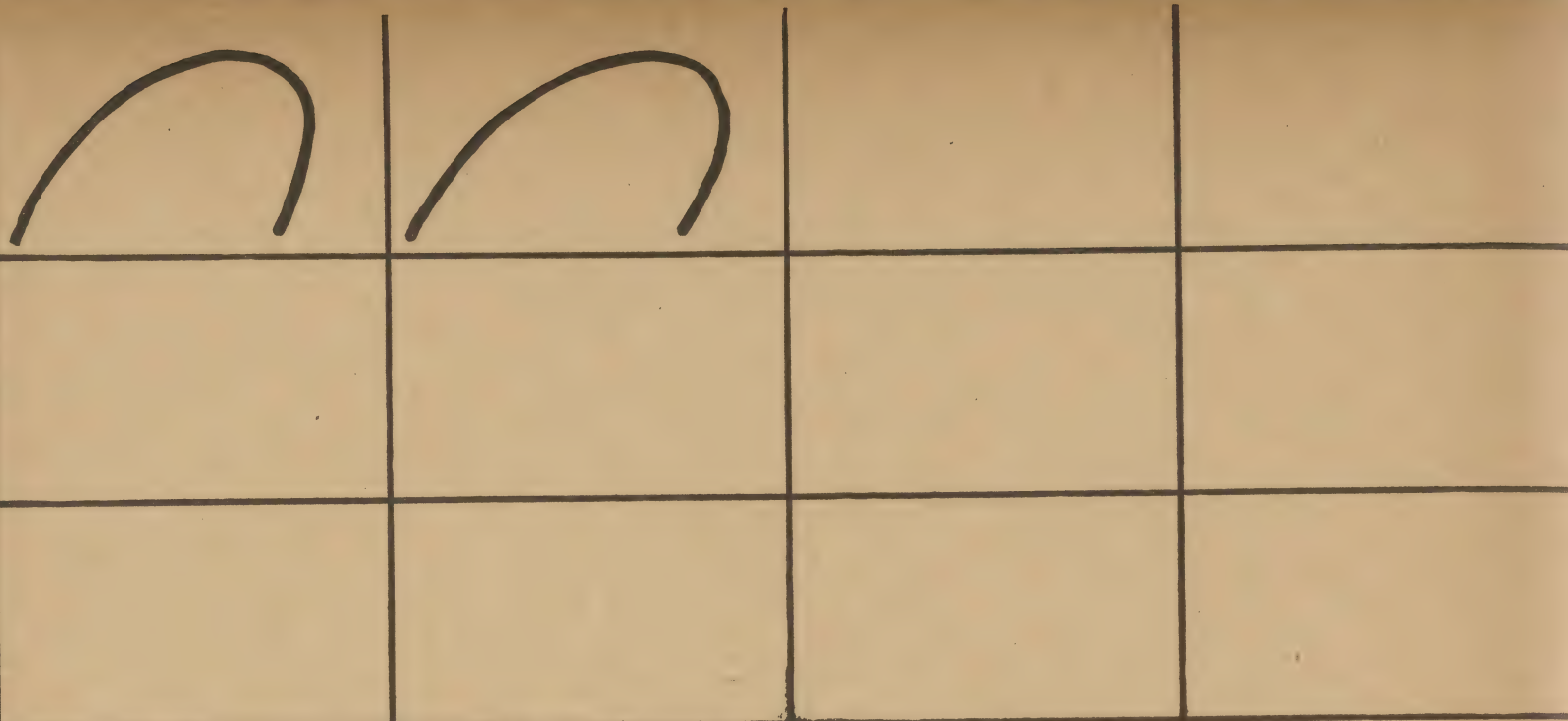


# PRACTICE SHEET

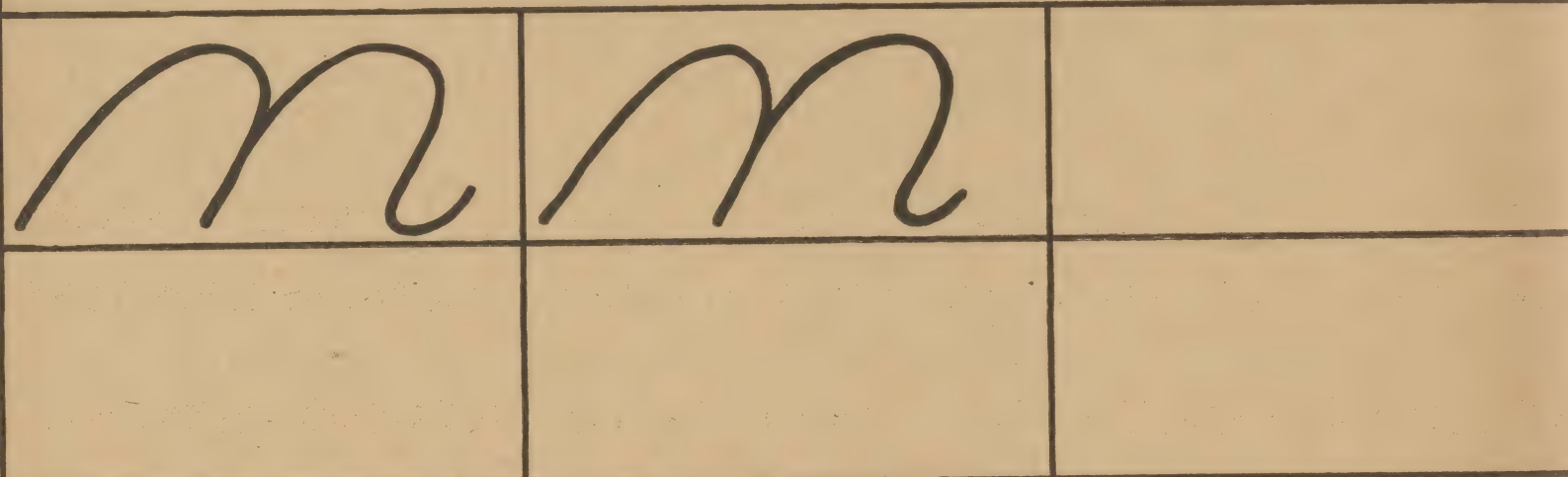
*“Practice Makes Perfect”*



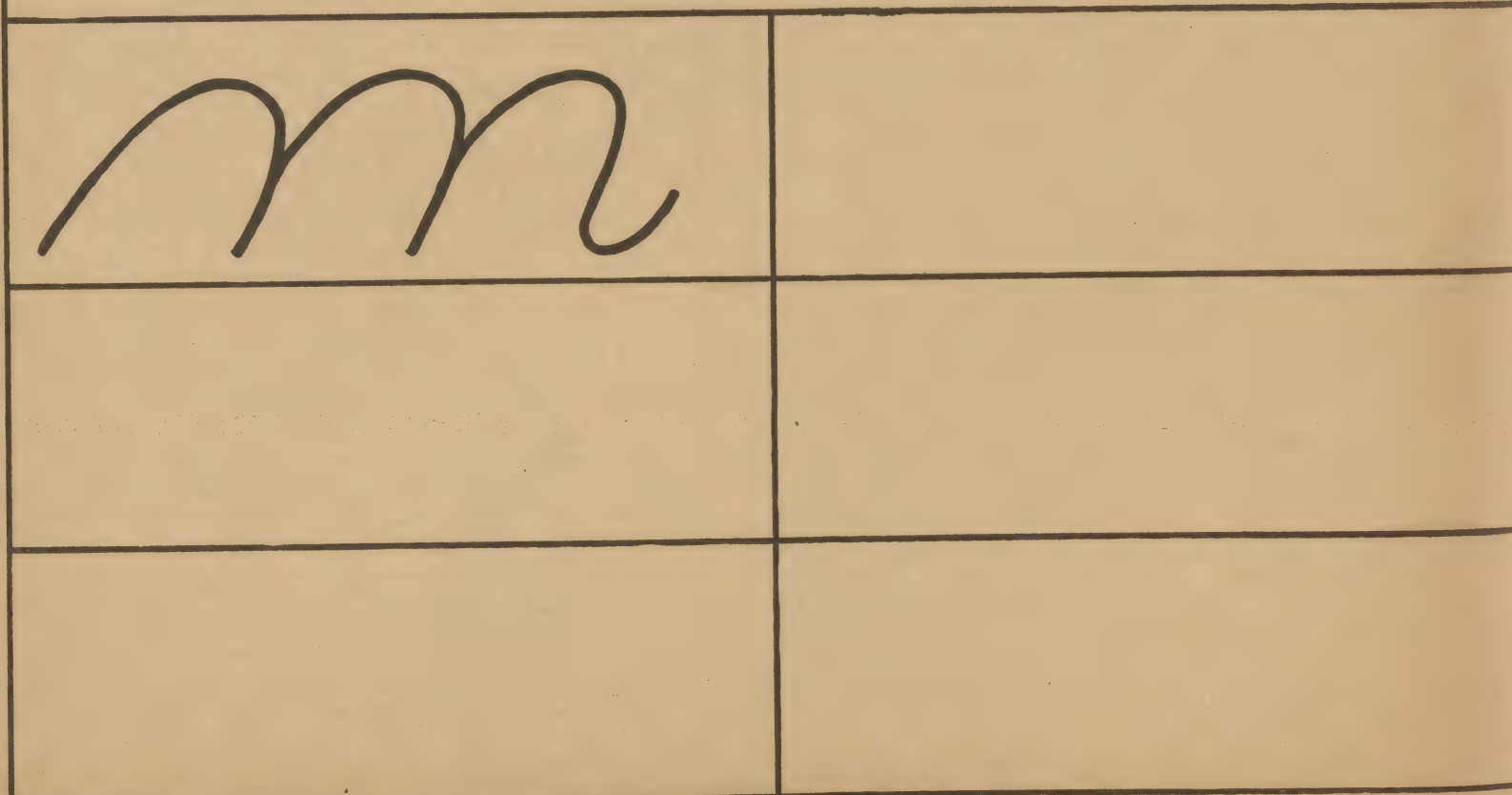
Aim:~ To teach formation of letter, "m".  
Directions:- Fill in spaces in time to the counted rythm of the verse on the opposite page. Count,"up over and down".



Make one hill the auto went over. . . . .



Make two hills the auto went over. . . .



Make three hills the auto went over. . .

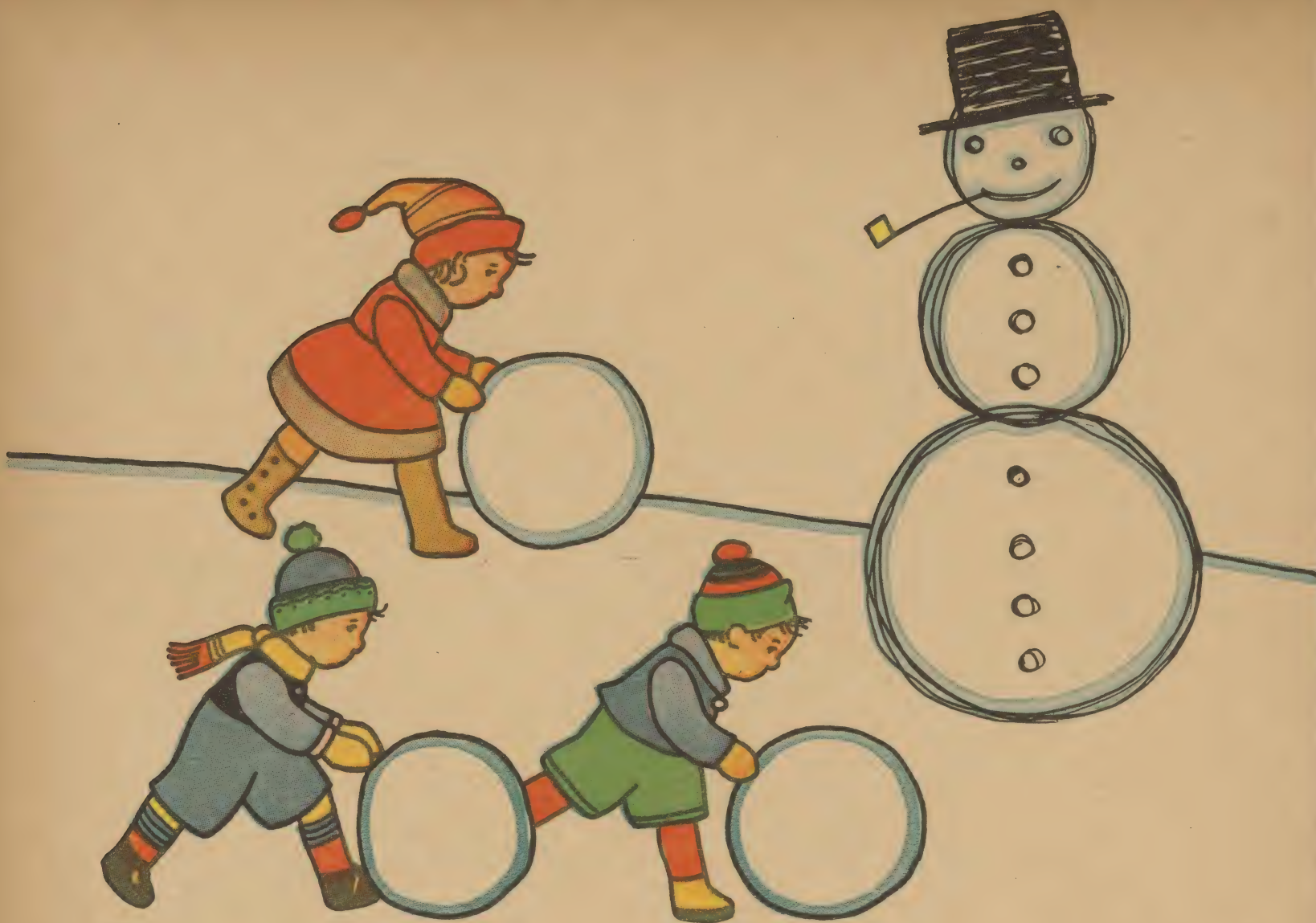


# PRACTICE SHEET

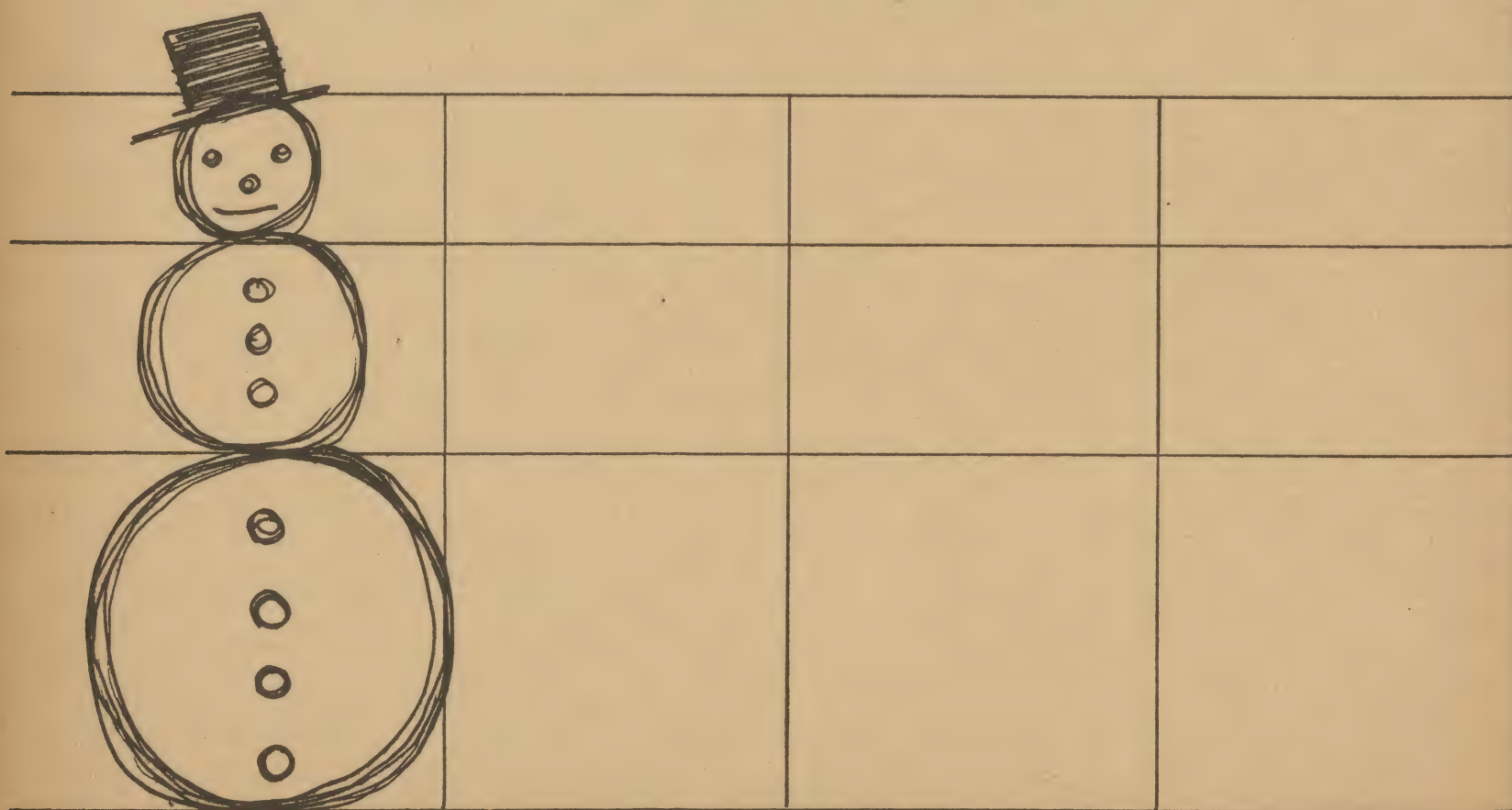
*“Practice Makes Perfect”*



Aim: ~ To develop free circular motion to count, "round, and round, and round, etc.  
 Directions: ~ Fill in spaces provided for circles for making snowmen.



*Round and round and round we go  
 Making snowmen in the snow.*



*Make snowmen like the children made*



Aim:~ To develop free circular motion to count,"round, and round, and round,etc.

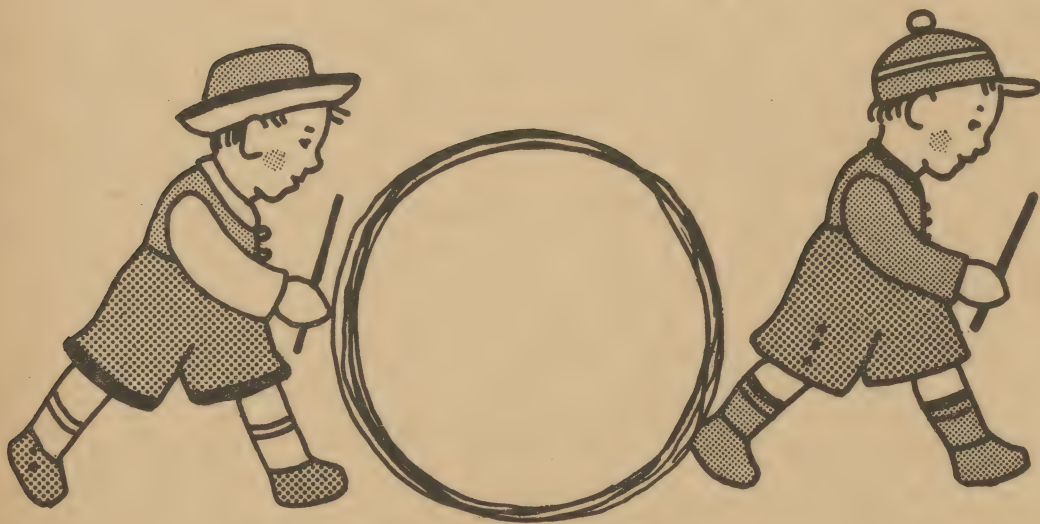
# PRACTICE SHEET

*"Practice Makes Perfect"*





Betty rolls a barrel hoop  
Round and round the chicken coop.



Make some hoops for the children

Aim:- For developing control of circular motion.  
Directions:- Make hoops, using rhythm of count, "round, and round, and round, and round." Color picture.



# PRACTICE SHEET

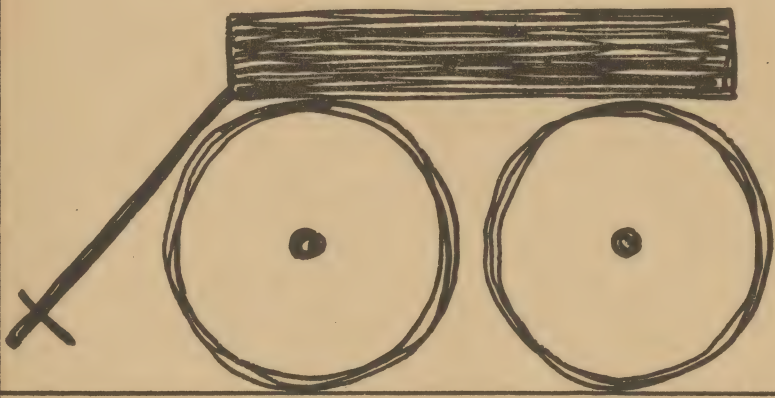
*“Practice Makes Perfect”*



Aim: ~ To develop control for circular motion.  
Directions: ~ Make wheels and wagons, using "round and round" and "back and forth" motions.



Baby has a little cart.  
Jack has a bright red bike.  
Betty has a carriage.  
Make all the wheels alike. ♦ ♦ ♦ ♦



Make some wagons with big wheels. ♦ ♦



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim:~ Prepare for writing letter, "o", by making smaller circles.

Directions:~ Make chickens and hoops. Space may be filled with many chickens and one pile of hoops. Color picture.



Make some chickens near the coops.  
Make a pile of barrel hoops. ♦ ♦ ♦ ♦ ♦





# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim:~To teach the joining of letters in making words, using known letter forms.  
Directions:~Fill in spaces with words, "moo", and, "coo".



The wind says, "Oo oo oo".  
The dove says, "Coo coo coo."  
The cow says, "Moo moo moo".

COO

Write what the dove says . . .

MOO

Write what the cow says . . .

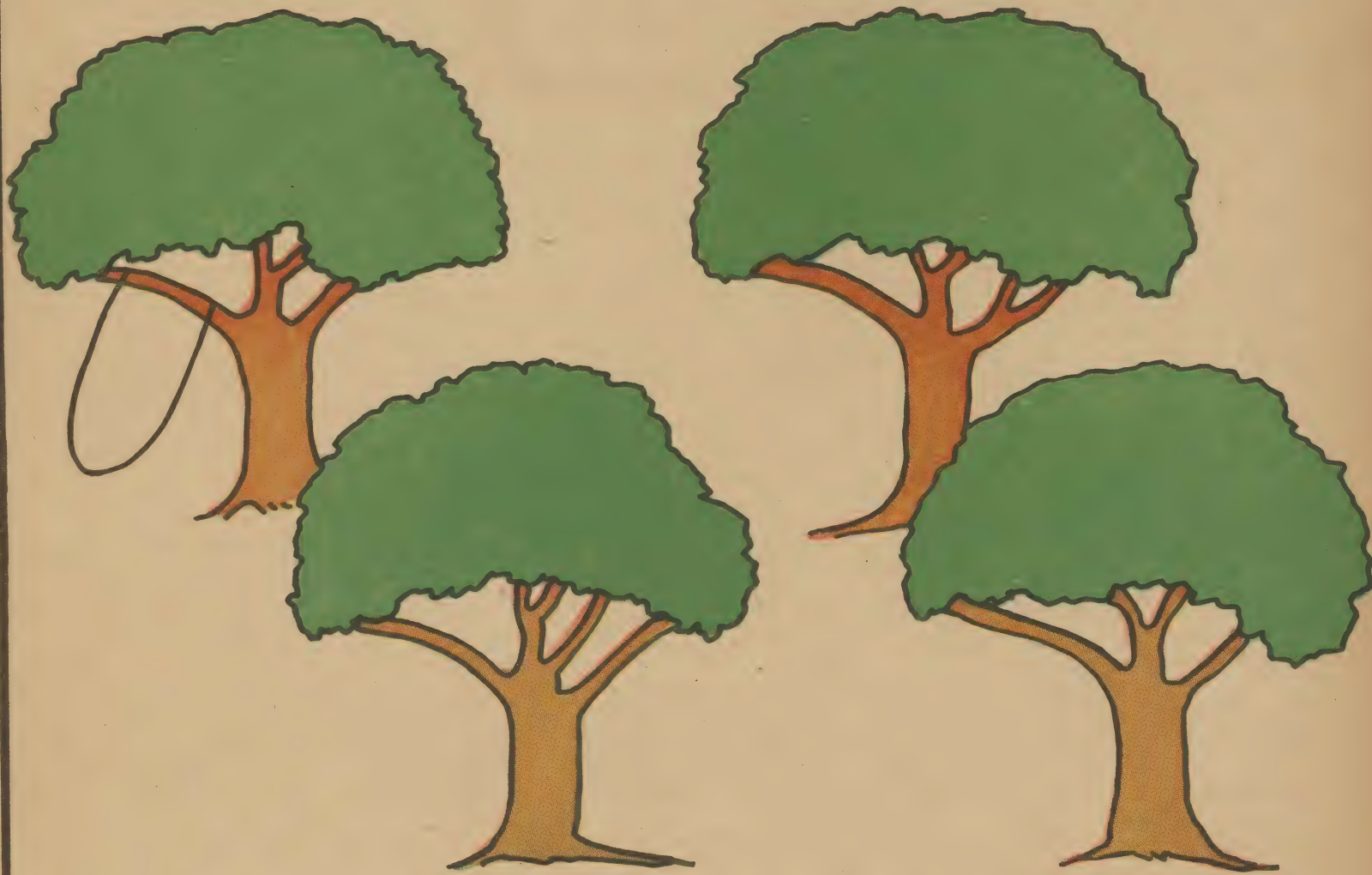


Aim: To teach the joining of letters in making words using known letter forms

Aim: To develop control in the swing motion used in making up stroke letters.  
Directions: Make swings. Write "it" in spaces provided.



Over by the apple tree  
Where the robins sing,  
Betty likes to go each day  
And swing, and swing and swing.



Make some swings under the trees

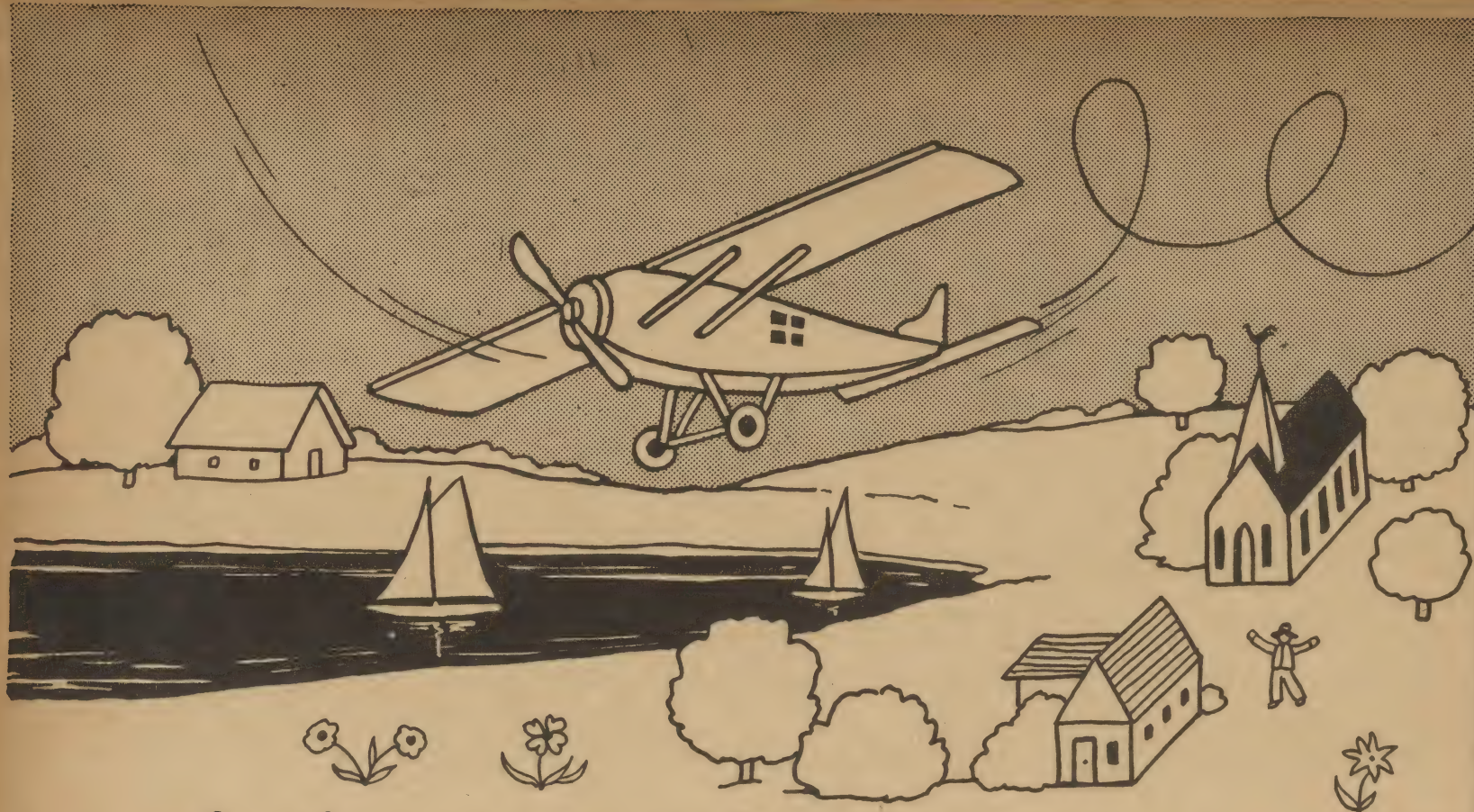
it

it

it

it





Jack and Betty had a ride  
 With father in an aeroplane.  
 They looped the loop up in the sky  
 Over and over and down again.

l l

Make the loops the aeroplane made

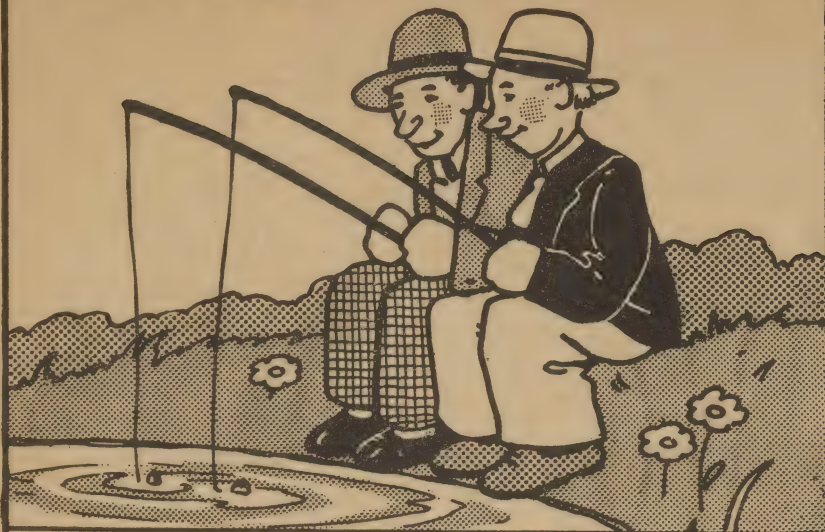
me me

Aim:~To teach the formation of the loop.  
 Directions:~Fill in spaces with loops, using rhyme for count. Write, "me", in spaces provided.



Aim: To drill on simple words containing loop letters, and review those of previous exercises.  
Directions: Copy words under pictures in spaces provided. Color pictures.

men



man



moon



bell



ball



bee





I see a moon.



I see a bee.



I see a man.



A man sees me.



Aim: ~To practice formation of letter, "s", and word, "see". Write simple sentences to review words previously written.  
Directions: ~Copy rhyme, one line at a time, on dotted line as shown.



Aim:~To practice formation of letter, "s," and word, "see." Write simple sentences to review words previously written.

Aim:~To practice formation of letter, "c" and review letters previously written in simple forms.

Directions:~Copy words under pictures in spaces provided.

can



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car



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cat



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cab



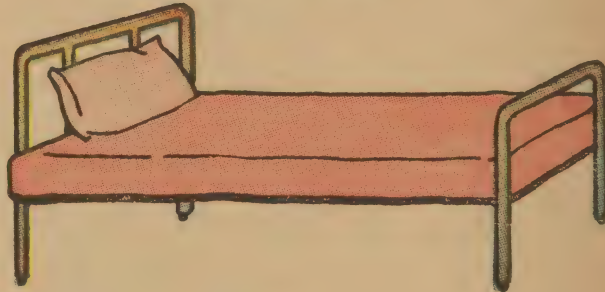
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cow



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cot

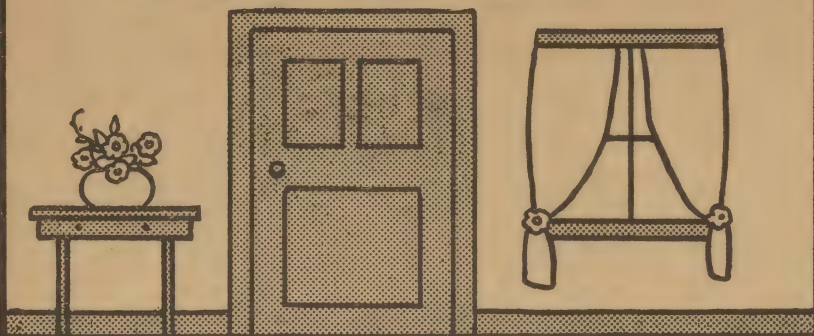


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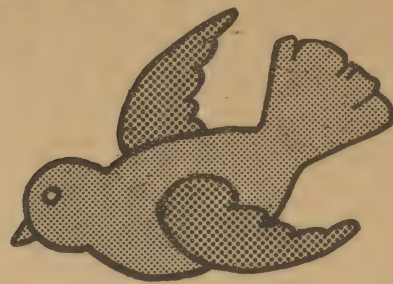
Aim: ~To practice formation of letter, "d", and review those previously written in simple sentences.  
Directions: ~ Write words under pictures in spaces provided. Color pictures.

door



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dove



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doll



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deer



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drum



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dress



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# PRACTICE SHEET

*“Practice Makes Perfect”*



This is Ted.



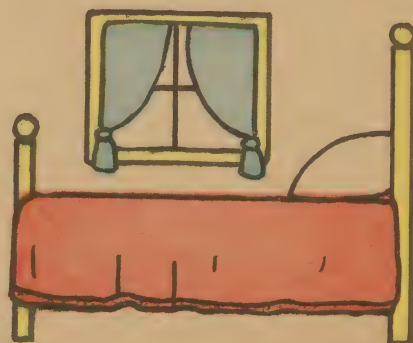
This is his sled.



This is Ned.



This is his bed.



Aim:~To practice formation of letters,"his,d,T,is." Review letters previously written.  
Directions:~Copy rhyme, one line at a time on dotted line provided.

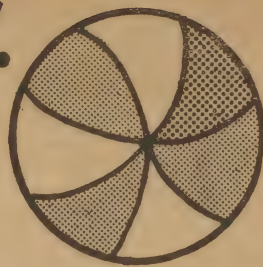


# PRACTICE SHEET

*“Practice Makes Perfect”*



A ball can roll.



A cow can moo.



A cat can run.



I can run too.



Aim:~To practice formation of capital letter, "A", and, "r", and the word, "can". Review simple words of previous lessons.  
Directions:~Copy rhyme, one line at a time on dotted line provided for same. Color pictures.





My dog is big.

His name is Wags.

He likes to dig,

And chew up rags.

Aim:~To practice formation of letter, "g", and review letters, "a", and, "d". Also review all loop letters in simple word forms.  
Directions:~Copy rhyme, one line at a time on dotted line provided. Color picture.



Aim:~To practice formation of letter, "y" and review all loop letters in simple word forms.  
Directions:~ Copy rhyme, one line at a time on dotted line provided.



Over by the bay



I lay on the hay.



I saw a blue jay



Make a nest to-day.



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim:~To practice formation of letter, "f", and review letters, "y", and, "g", in simple word forms.  
Directions:~ Copy rhyme, one line at a time on dotted line provided.



It's fun if you read,

It's fun if you sing,

It's fun if you write,

It's fun if you swing.



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim:~To practice formation of letters,"p", and "k", and all loop letters in simple word forms.  
Directions:~Copy rhyme, one line at a time on dotted lines provided.



I like to jump.

I like to hop.

I like to spin.

My new red top.



